



The
Anglican
Schools
Corporation

Report to Synod 2017
























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*2016 has been a year
of change – necessary
change, if we are to
continue to grow and
develop and mature as
a Corporation...*





Chairman's Report

Change is something we so often want to avoid as it can unsettle us and bring to us new things we are not used to. "Oh, for the quiet life", we may say. And yet change can be a good thing. Indeed, the very change God brings to us in our salvation is a marvellous joy. As Jesus reminds us in Matthew 18, unless we change and become like little children we shall never enter the kingdom of heaven. As Christians, we also look forward to a marvellous change ahead. At the last day when the trumpet sounds, we will be changed, and for the better (see 1 Corinthians 15). And yet, amidst all this change, God is dependable for all his promises have their "yes" in Christ Jesus – the same yesterday, today and forever.

Although The Anglican Schools Corporation may have desired a "quieter life" in 2016, this was not to be. 2016 has been a year of change – necessary change, if we are to continue to grow and develop and mature as a Corporation, seeking to bring the never-changing message of salvation to students and their families throughout our schools.

In this context we thank God for the 17 years of service of Dr Laurie Scandrett, who retired in July 2016 as Chief Executive Officer of the Corporation. Laurie's 17 years shaped much of who we are today as a Corporation. His strength of gospel commitment has focused us on delivering an ever-developing Christian education. His generosity and optimism have enabled growth and development of new schools where

others might have backed away. His focus on the task of CEO has given godly and stable leadership. Laurie, thank you. We also welcome Mr Ross Smith as the new CEO and thank God for the provision of Ross to us.

The Corporation Board took this opportunity of change in CEO to enlist the help of the Australian Institute of Company Directors to take us through a *Governance Review* of the Corporation. We are just now processing the outcomes of this review. Please pray for the Board and the Corporation as we put into place necessary changes to our governance for the future.

Some changes are also much easier to implement than others. During 2016 we had the privilege of opening a new school at Marsden Park, which currently operates as a campus of Richard Johnson Anglican School. However, parallel to this, we made the difficult decision to close Shoalhaven Anglican School at Milton, due to ongoing concerns with its financial viability. The staff and community of Shoalhaven School worked long and hard for the school. Thank you for all your efforts.

I would like to thank all people involved across the Corporation for their ongoing prayer, work and support of the ministry of our schools. Without the tireless work of so many fellow-workers we would not be able to deliver the Christian education that we are so blessed with. I would particularly

like to thank Mr David Minty, who retired from the Board after 14 years as a Director and 10 years as Deputy Chair. I have particularly benefited from working with David as my Deputy Chair and am thankful for his support and wisdom over these past seven years.

Special thanks also go to Mr Stephen Poucher, who resigned as Chair of Richard Johnson Anglican School Council after 12 years, and Mr Rick Stevens, who resigned as Chair of Loquat Valley Anglican School Council after 24 years. Both men have made enormous contributions to these schools and have been greatly appreciated by all in their respective school communities. Thank you Stephen! Thank you Rick!

At the end of 2016 we also farewelled Mrs Megan Krimmer as Principal of Roseville College. Megan brought a strength of Christian educational leadership to Roseville and has positioned the College well for the years ahead. Thank you Megan.

Members of Synod, thank you for your ongoing support of the Corporation and our schools. We value your prayer and partnership.

Tony Willis
Chairman

Members

ELECTED BY SYNOD

Deputy Chairman: Mr David Minty, MBA FIAA FAICD
ANZIIF(Fellow) CIP JP PTC (to 10/16)

Deputy Chairman: Mr Andrew Cox, BBuild CE(Hons) AAIQS
ARI (Appt. 10/16)

Mr Gregory Catto, ASA MAHRI MACS MAICD JP

Prof George Cooney AM, PTC BSc (Hons) MSc PhD DipEd
PTC (Appt. 10/16)

Rev Jennifer Everist, DipTh JP

Rev Peter Greenwood, BE(Comp)(Hons) BD(Hons) MA(Th)

Mr Martyn Mitchell, BSc DipTheol CA

Rev Kerrie Newmarch, BEd DipTeach AdvDipMIn DipTh

Mrs Julie Pearson, BBus(Acctg) CA

Mr Ron Webb, BA MEd(Admin) MACE MACEL

APPOINTED BY THE ARCHBISHOP

Dr Bryan Cowling, BA DipEd MEd MEdAdmin EdD PTC FACE
MACEL MAICD

Chairman:

Mr Tony Willis, BA DipEd BTh JP

The Anglican Schools Corporation

Chief Executive Officer:

Dr Laurence Scandrett, ME PhD MAICD AAIM JP
(Retired 8/16)

Chief Executive Officer:

Mr Ross Smith, MAppFin BEc GAICD CA (Appt. 8/16)

Chief Operating Officer:

Mr Jack Chalmers, BCom(Hons) FCPA FCIS FGIA AAIMM

Corporate Secretary:

Mr Max Caddy, BScDipEd MEd

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ABN 63 544 529 806



Report 2017

Pursuant to the Accounts, Audits and Annual Reports Ordinance 1995

1. BACKGROUND

The Anglican Schools Corporation (the Corporation) was established in 1947 by an ordinance of the Synod of the Diocese of Sydney – (now known as the) *Anglican Schools Corporation Ordinance 1947*. Pursuant to the Anglican Church (Bodies Corporate) Act 1938 the Corporation was later incorporated under the name 'The Council for the Promotion of Sydney Church of England Diocesan Schools' by virtue of the Order published in the NSW Government Gazette No 55 of 1965 on 2 April 1965. The name of the Corporation was changed to Anglican Schools Corporation in 2015.

The entity, Anglican Schools Corporation (ABN 63 544 529 806), is registered with the Australian Charities and Not-for-profits Commission (ACNC), as are each of the two Corporation-controlled entities: ATC Western Sydney Limited (ABN 66 126 481 178), and Capstone Finance Limited (ABN33 094 963 158). These entities provide reports to the ACNC, including annual information statements, as well as the consolidated financial statements of the Corporation group of entities.

2. CHARTER

The Objects of the Corporation are to serve Christ by equipping students for his world through efficiently operating strategically placed Anglican educational establishments that –

- (a) offer high quality education within a Christian worldview shaped by the Bible, and
- (b) communicate in word and deed the gospel of Jesus Christ to students, staff, parents and the wider community, and
- (c) are financially accessible to local communities.

The Corporation's Mission is to provide affordable quality Christian education.

3. ACCESS

The Corporation office is located at:
Level 3, 8 Woodville Street, Hurstville NSW 2220
Ph: (02) 8567 4000 Fax: (02) 9570 2220
E: sasc@sasc.nsw.edu.au W: www.tasc.nsw.edu.au

Business hours: Monday to Friday 8:30am to 5:00pm (public holidays excepted).

4. MANAGEMENT AND STRUCTURE

4.1 Board

The Members collectively constitute the Board of the Corporation, which is responsible for governing the Corporation; oversight for all financial matters concerning each of the schools and the Corporation; development of financial policy; approval of property purchases and building projects; the material well-being (benefits) of Corporation staff; employment matters; communication with government bodies.

The Members of the Corporation are –

- (a) up to two persons appointed by the Archbishop;
- (b) nine persons elected by the Synod; and
- (c) up to two persons appointed by the Board.

Member particulars are set out on the previous page. The normal terms of appointment are for periods of three years, with eligibility of retiring Members for re-appointment or re-election, provided that such re-appointment or re-election would not result in that Member being a Member for more than 14 consecutive years.

The Board meets monthly (usually up to ten times per annum) and at other times when business requires.

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In 2016 Members' attendance at Board meetings was:

Member	Attendance	
	Possible	Actual
Mr T Willis (Chairman)	12	12
Mr D Minty (Deputy Chairman to October 2016)	8	7
Mr A Cox (Deputy Chairman from October 2016)	12	10
Mr G Catto	12	11
Prof G Cooney	4	4
Mr B Cowling	12	5
Rev J Everist	12	10
Rev P Greenwood	12	7
Mr M Mitchell	12	10
Rev K Newmarch	12	9
Mrs J Pearson	12	10
Mr R Webb	12	12

4.2 Board Committees

The Board has established four committees to assist with the governance of the Corporation. The Board appoints the Chair of each committee and each committee's other Member constituents. The Board may also co-opt other persons to serve on the committees. These committees are the Education and Strategic Development Committee, the Finance and Audit Committee, the Governance Committee, and the Strategic Implementation Committee.

Summary of Education and Strategic Development Committee* Meetings during 2016

	Number of meetings eligible to attend	Number of meetings attended
Mr Bill Shields (Chair)	5	5
Dr Bryan Cowling	5	2
Prof George Cooney	1	1
Mr Ron Webb	5	5
Mr Tony Willis	5	5

* A Committee member who has been appointed by the Board, but is not a Member of the Corporation is Dr Norman McCulla.

Summary of Finance and Audit Committee* Meetings during 2016

	Number of Meetings Eligible to Attend	Number of Meetings Attended
Mr Martyn Mitchell (Chair)	10	10
Mr David Minty (Term expired October 2016)	7	6
Mrs Julie Pearson	10	10

* A Committee member who has been appointed by the Board, but is not a Member of the Corporation is Mr Niall Henderson.



Summary of Governance Committee Meetings during 2016

	Number of meetings eligible to attend	Number of meetings attended
Mr David Minty (Chair to October 2016)	7	6
Mr Gregory Catto (Chair from October 2016)	8	7
Rev Jennifer Everist (Resigned May 2016)	2	2
Mr Ron Webb	8	8
Mr Tony Willis	8	8

Summary of Strategic Implementation Committee* Meetings during 2016

	Number of meetings eligible to attend	Number of meetings attended
Mr Andrew Cox (Chair)	8	7
Mr Gregory Catto	8	8
Rev Peter Greenwood	8	2

* A Committee member who has been appointed by the Board, but is not a Member of the Corporation is Mr John Ward.

4.3 School Councils

School Councils are responsible for the oversight of implementation of policy, budget and good standard of Christian education at the school; the formulation of long-term plans for the school; the development of school

budgets; supporting the Principal in the implementation of policy; and ensuring a co-operative relationship with other Corporation schools.

School Councils usually meet monthly (up to ten times per annum) at their respective schools.

The Board appoints each person who holds the office of member of School Council. Membership of the School Councils is detailed under the particulars of the individual schools in the Schools section of this report.

4.4 Senior Officers of the Corporation

Chief Executive Officer

Dr L Scandrett, ME PhD MAICD AAIM JP (Retired August 2016)

Mr Ross Smith, MAppFin BEc GAICD CA (CEO from August 2016)

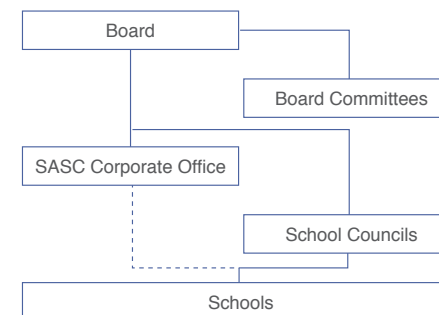
Chief Operating Officer

Mr J Chalmers, BCom(Hons) FCPA FCIS FGIA AAIM

Corporate Secretary

Mr M Caddy, BScDipEd MEd

4.5 Organisational Chart



Report 2017

5. SUMMARY REVIEW OF ACTIVITIES

a. The Corporation owns and operates 17 schools across 19 locations:

Arndell Anglican College	Oakville	P – 12	Co-educational
Claremont College	Randwick	K – 6	Co-educational
Danebank School	Hurstville	P – 12	Girls
Macquarie Anglican Grammar School	Dubbo	K – 12	Co-educational
Mamre Anglican School	Kemps Creek	P – 11	Co-educational
Nowra Anglican College	Bomaderry	P – 12	Co-educational
Oran Park Anglican College	Oran Park	P – 8	Co-educational
Orange Anglican Grammar School	Orange	P – 12	Co-educational
Penrith Anglican College	Orchard Hills	P – 12	Co-educational
Richard Johnson Anglican School	Oakhurst	P – 12	Co-educational
Roseville College	Roseville	K – 12	Girls
Rouse Hill Anglican College	Rouse Hill	K – 12	Co-educational
Shellharbour Anglican College	Dunmore	P – 12	Co-educational
St Luke's Grammar School	Dee Why	P – 12	Co-educational
Thomas Hassall Anglican College	Middleton Grange	P – 12	Co-educational
Trades Norwest Anglican Senior College	Glenwood	10 – 12	Co-educational
Wollondilly Anglican College	Tahmoor	P – 12	Co-educational

At 2016 School Census date (August), these schools were providing education for 14,185 students and employment for some 1,350 staff (full or part-time). In addition the schools engage casual relief staff as particular needs arise. Each school in 2016 continued to extend its Christian support and outreach within the community which each serves. Further particulars of each school are set out in the School section of this report.

- b. Each school, in general, has a Building Fund, Scholarship Fund and Library to aid its individual capital project and resource development. The financial reports for each form part of the Corporation's audited and published Annual Financial Statements. In aggregate these accounts amount to \$5.6 million at balance date.
- c. In addition to those outlined above, the Corporation has continued to look towards the acquisition or development of additional schools. Further particulars are outlined in the Schools section of this report.



6. FINANCIAL RESULTS (SUMMARY)

Full consolidated audited Financial Statements and Auditor's Reports have been separately lodged with the Diocesan Secretariat.

Operating Income and Expenditure

For financial year ended 31st December 2016 (\$'000)

Revenue:	Budget 2015	Actual 2015	Budget 2016	Actual 2016	Budget 2017
Private	128,734	144,406	137,715	145,759	147,615
Government	117,403	121,915	126,014	127,685	135,142
Total	246,137	266,321	263,729	273,444	282,757
Operating expenses	227,811	230,561	242,397	252,080	258,453
Borrowing cost expense	7,709	20,883	8,557	4,869	4,781
Operating Surplus	10,617	14,877	12,775	16,495	19,523

This was applied to:

Debt reduction	6,643	27,968	6,643	201,020	1,000
Capital works/property purchases	51,275	43,345	51,751	48,791	61,047

Supported by:

New borrowings	0	6,000	0	213,500	21,500
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Balance of building, library and scholarship funds as at 31 December 2016: \$5.6 million.

In addition to the matters set out in the publication, the Corporation also reports to the Diocese with regard to the Corporation's registration as a charity, risk matters, and other financial compliance-related matters.





The Schools



Arndell Anglican College
OAKVILLE



Claremont College
RANDWICK



Danebank School
HURSTVILLE



Macquarie Anglican Grammar School
DUBBO



Mamre Anglican School
KEMPS CREEK



Nowra Anglican College
BOMADERRY



Oran Park Anglican College
ORAN PARK



Orange Anglican Grammar School
ORANGE



Penrith Anglican College
ORCHARD HILLS



Richard Johnson Anglican School
OAKHURST & MARSDEN PARK



Roseville College
ROSEVILLE



Rouse Hill Anglican College
ROUSE HILL



Shellharbour Anglican College
DUNMORE



St Luke's Grammar School
DEE WHY & BAYVIEW



Thomas Hassall Anglican College
MIDDLETON GRANGE



Trades Norwest
Anglican Senior College
GLENWOOD



Wollondilly Anglican College
TAHMOOR

Arndell

ANGLICAN COLLEGE

An Anglican school for boys and girls from
Prep to Year 12



FOUNDED

1990



ENROLMENTS

1113



CORPORATION
SCHOOL

1996

SCHOOL COUNCIL

Mrs B King, ACA MIPA – Chair
Mr K Fairfax, BCom LLB
Mr F Howe, BFA CPA
Rev B Macalister, BTh DipMin
Rev S McGregor, BSc BD DipMin
Mrs A Sandell, BA DipEd ATCL PTC
Mr Edward Ware, BSc
Dr Sarah Irving-Stonebraker,
PhD BA(Hons)
CEO's Representative:
Mr R Cosier, BEc FCA JP

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HEADMASTER

Mr G Leechman,
MA MEd MACE MACEL





*...to develop a range of skills
which will prepare them well
for life post school and will
enable them to flourish.*

At Arndell Anglican College we aspire to be the school of choice in the Hawkesbury, serving God, our students, families and staff by providing a high quality and affordable education in a caring Christian learning community.

We want the students of Arndell Anglican College to graduate with:

- A knowledge of the Christian faith
- A developed understanding of who they are and what they believe
- Pathways to success in their lives and the contemporary world
- And a desire to add to the character of their community.

At Arndell Anglican College we value:

- Our shared Christian faith
- A culture of lifelong learning
- An open and respectful community
- And our connectedness to the Hawkesbury region.

Our vision for this college is centred on:

- A desire to create an authentic Christian educational community
- To offer a rigorous, well-balanced and comprehensive education
- Offer genuine care for our students
- And be a committed member of The Anglican Schools Corporation .

To help us turn this vision into a reality we intend to do the following:

- To serve God throughout College life
- To build, articulate and enact a culture of leadership and learning
- To provide our students with opportunities to flourish
- To nurture a staff culture that is prayerful, biblical, relational, intentional, targeted, professional and creative
- And to become the school of choice in the Hawkesbury.

Educationally we remain committed to developing the whole child. At the core of what we do is the presentation of a strong and rigorous academic curriculum. But, at Arndell Anglican College education is more than just learning to read, write and count. It is making sure that our students have the opportunity to create thinking skills, to develop creative and dramatic skills, to maintain and grow high levels of emotional, mental, physical and spiritual wellbeing. That is why we encourage our students to learn a variety of subjects, be actively involved in our co-curricular programs and have the opportunity to explore matters of faith.

The richness of the educational experience that we can offer here at Arndell provides our students with a wonderful opportunity to develop a range of skills which will prepare them well for life post school and will enable them to flourish. The challenge for our students is for them to actually take up these opportunities.

The College offers a quality Christian education. We believe that we are all a part of God's creation and as such we have been designed to be in relation with him. That opportunity comes through his Son Jesus Christ our Lord and Saviour. As a Christian school we want to offer our students the opportunity to explore the Christian faith, ask questions of it and experience it in a deep and meaningful way, thus allowing them a chance to make a decision regarding faith.

We thank the College Council, staff, parents, students and the wider community for their constant and generous support of Arndell Anglican College over the course of 2016.

Claremont

COLLEGE

An Anglican preparatory school for boys and girls from Kindergarten to Year 6



FOUNDED

1882



ENROLMENTS

363

SCHOOL COUNCIL

Rev C Segart, BA BTh
DipMin JP - Chair

Mr M Christie, BEc LLm BCL

Miss R Edwards, DipTeach
GradDip(Curriculum)
GradDipEd(Counselling)

Mrs J Hohne, MA MCIPD

Ms S Lim, BA(Sociology
and Linguistics)

Rev Dr A Moore, MBBS BD MA

Dr M Williams, BSc(Econ)
(Hons) PhD

CEO's Representative:

Mr A Williams, BBus GradDipBM
DipSIA DipFP GradCertPM CPA

CONTACT

30 Coogee Bay Road
Randwick NSW 2031

Tel: (02) 9399 3217

Fax: (02) 9398 1437

Web: www.claremont.nsw.edu.au

PRINCIPAL

Mr D Thomas, BA DipEd
MEd (with merit) MACE





*Claremont College attracts
the interest of educators
and architects from across
Australia and overseas...*

Claremont College is a thriving primary school in the Eastern Suburbs, renowned across Sydney, as an Anglican school that seeks to achieve excellence in all aspects of its operation. The school aims to provide a comprehensive and inclusive education within a caring and supportive Christian environment. The employment of quality staff who are committed Christians is given high priority and it is through the Christian teaching and student welfare programs within the school that children gain an understanding of God's love and care for them in all aspects of their lives.

Providing firm foundations for life and learning is a very important aspect of the School. Complementing our high academic results and standards, the school aims to ensure that all children develop the necessary skills and learning dispositions to equip each child for success in the future. Claremont College delivers programs in creative and practical arts, technology, Mandarin, Indonesian, sport, physical education, health and personal development, within the context of a Christian education.

In 2016 Claremont College produced two significant documents. The College Strategic Plan (2016-2020) 'Our Vision, Our Story' was launched in July. Also, a comprehensive research project was completed and published for the benefit of the school and wider educational community. This project entitled 'Co-Teaching Improves Student Outcomes' provided valuable data measuring the many benefits of co-teaching at Claremont College as well as providing a comprehensive case-study investigating school transformation, leadership, school culture and the process of change management. Both of these documents can be found on the home page of the Claremont College website.

2016 saw the ongoing refurbishment of a number of facilities including our Kindergarten and Year 1 learning spaces. Claremont College attracts the interest of educators and architects from across Australia and overseas, keen to learn about our innovative approaches to teaching and learning which are grounded in contemporary research and evidence based practice. Our refurbishment project has certainly equipped Claremont College to move confidently into the future, positioning

us as one of Sydney's leading innovative and progressive Primary schools with the academic results to match. The Principal Mr Doug Thomas, as well as many other staff members speak regularly at educational conferences about innovation at Claremont College, particularly about the classroom designs and the Claremont College model of co-teaching.

At Claremont College, all children from Kindergarten to Year 6 join together for weekly chapel to hear Bible based talks presented by the Principal and the wider staff team. This service includes singing and prayer and is a highlight for both staff and students in the life of the school. In addition to the Christian Education Program, the Gospel is promoted throughout the week at the lunchtime Cru Group, JAM (Jesus and Me) a Bible study for senior students, and also a weekly breakfast and Bible study for the Year 6 children.

The children and parents generously supported a number of charities during 2016 including the Fiji Cyclone Appeal, The Sydney Children's Hospital and the sponsorship of a number of children through Compassion, World Vision and the Smith Family. In 2016 the Claremont College Parents and Friends Association continued its incredible support of the school and generously contributed over \$50,000 towards a wide range of projects and initiatives. Parent support and outreach programs are also an integral part of the ministry of the school. 2016 was a year of incredible blessing in many ways and we are thankful to God for countless opportunities to proclaim the gospel of Jesus Christ to the school community.

Please continue to pray for the education and ministry of Claremont College. Our prayer is that our students, parents and school community are inspired for life... inspired in their learning, inspired by Christ Jesus, inspired by His Word and the life that comes from knowing Him.

INSPIRED
FOR LIFE

**learning, academic foundations, character,
community, heritage, faith**

Danebank

SCHOOL

An Anglican school for girls from
Prep to Year 12



FOUNDED

1933



ENROLMENTS

980

SCHOOL COUNCIL

Dr R Sharp, BSc BE
PhD FAICD - Chair
Rev Dr S Anderson, BSc(Hons)
PhD BD(Hons) DipMin
Mr M Daly, BCom LLB
LLM Fellow FSIA
Rev J Everist, DipTh JP
Mr R Jarman, BBus DipTG
Miss Laura Forsyth, BCom
LLB GradDipLegal Practice
Dr A J Watson AM, BA
MA PhD DipRED
Mrs S Whitehall, TCert BEd
CEO's Representative:
Mr M Caddy, BScDipEd MEd

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Junior School: (02) 9580 9242
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Web: www.danebank.nsw.edu.au

PRINCIPAL

Mrs Maryanne Davis, BA DipEd
MA MLMEd MACE MACEL





Danebank was again listed as the highest scoring non-selective school in the St. George and Sutherland Shire regions.

At Danebank an understanding of Biblical teaching and an outworking of those teachings underpins all that we do. Danebank girls engage with the person and teachings of Jesus Christ through weekly chapel services, Christian education lessons, Christian lunchtime groups, prayer and Bible study groups and camps. These elements of life at Danebank are supported by the witness of staff and students and integration of a Christian worldview in the classroom.

At Danebank, girls are encouraged to develop their natural gifts and to seek to discover new ones. They are encouraged to strive for their best and to develop confidence in their own abilities. They are encouraged to fulfil their potential in every way, to serve the wider community and to model integrity.

In 2016, Danebank girls shone in a range of areas. In particular, we were delighted for our Year 12 students whose HSC results were outstanding:

- Three students gained All Rounder Awards for achieving Band 6 in 10 Units.
- Almost 100% students qualified for Degree Courses
- 48 students were listed as Distinguished Achievers in a range of subjects
- More than 30% of the cohort achieved ATARs above 90.

Danebank was again listed as the highest scoring non-selective school in the St. George and Sutherland Shire regions.

These results were evidence of the girls' talents and hard work but also evidence of the professionalism of staff. An extensive professional development program assists teachers to manage change and to focus on applying the most effective teaching practices. Teaching staff are personally committed to

the school's vision. They provide exceptional care for the girls, as Christian role models and by giving girls encouragement and personal support.

Danebank is a vibrant learning community. The enthusiastic participation of students in all aspects of school life is a most pleasing testimony to their strong school spirit and positive engagement. 2016 was notable for the development of additional extra curricular opportunities which have been enthusiastically supported by the girls. Students excelled in public speaking, sports, visual arts competitions, and debating.

At Danebank, students are asked to uphold the Danebank motto, *Ut Prosim* (That I May Serve). They serve others through many fund-raising activities that support worthwhile causes, such as the school's continued support for the Katoke Lweru School in Tanzania. Other community service projects enable the girls to grow, to become confident and globally connected as they seek to contribute to the welfare of others.

Danebank has been blessed in 2016 through the continued development of programs and opportunities for our students and through the maintenance of a strong reputation that reflects the Christian ethos of the School and the girls' achievements. We aim for each Danebank girl to dream of a meaningful adult life, where her academic gifts are empowered (Keen minds) and where Christian faith, service and integrity matter (Faithful hearts).

Therefore encourage one another and build each other up, just as in fact you are doing.

1 Thessalonians 5:11

Macquarie

ANGLICAN GRAMMAR SCHOOL

An Anglican School for boys and girls from
Kindergarten to Year 12



FOUNDED

2002



ENROLMENTS

506



CORPORATION
SCHOOL

2013

SCHOOL COUNCIL

Rev J Everist, DipTh JP – Chair

Mrs H Buster, CertIV(TESOL)

Mrs C Germon, TCert

Rev P Howes, BMin DipHlthSc

Mrs E Shuttle, RN BVocEd
GradCerteLearning

Rev Canon Brett Watterson,
BTh CertMin

CEO's Representative:
Mr J Chalmers, BCom(Hons)
FCPA FCIS FGIA AIMM

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HEADMASTER

Mr C Mansour, DipTeach BEd MACE





*...a rich and vibrant learning
community with active
participation from students,
teachers and parents...*

Macquarie Anglican Grammar School is strategically placed to provide a high quality education for the families of the central west region. Situated in the thriving regional centre of Dubbo, the School has over its 15 year history developed an enviable reputation for its standards and achievements, emphasising academic excellence, pastoral care, co-curricular engagement and growth in Christian faith.

Macquarie Anglican Grammar School is a rich and vibrant learning community with active participation from students, teachers and parents in a full and varied program of activities. We are blessed with an active parent community, who, through their support of the various activities of the School, including our Spring Fair and Grandparents' day, contribute greatly to the health and wonderful sense of community that is enjoyed by all at the School.

Of all the many wonderful programs in the School in 2016, we celebrated our first ever K-12 school musical – Seussical and our strongest HSC results ever, including our highest ever ATAR. We also continued the tradition of the Great Macquarie Trek as students from Year 7 to Year 11 attended the Department of Sport and Recreation camp site at Lake Keepit for a week of challenge and growth including our famous "6 hour adventure race".

Growth in 2016 saw the development of:

- a new preparatory class, classroom and playground
- several landscaping, playground and beautification projects around the School

- the roll out of our Teaching and Learning Framework – The Macquarie Model

and

- the implementation of the 1 to 1 device program from Stage 3 to Stage 6.

Macquarie Anglican Grammar School enjoys strong Christian leadership and a real sense of Christian mission is developing in the School's culture. The School has a quality Chaplain and students are challenged and engaged through Christian development, chapel and other related programs. The School's staff facilitate CRU groups in both junior and senior school, which are very well-attended. Indeed, many staff, students and parents are impacted by the message of the gospel through the ministry of the School.

As we look forward we are excited about continuing to build stronger ties with Orange Anglican Grammar School to strengthen and develop both of these wonderful schools. We are also focused on the continued academic development of our school and its ever improving HSC results.

The Macquarie Anglican Grammar School community is thankful for the ongoing support of The Anglican Schools Corporation. The School looks forward to a bright future as it continues to provide quality education delivered in a nurturing, caring Christian environment.

Mamre

ANGLICAN SCHOOL

An Anglican school for boys and girls from
Pre-Kindergarten to Year 11



FOUNDED

1978



ENROLMENTS

570



CORPORATION
SCHOOL

2008

SCHOOL COUNCIL

Mr D Minty, MBA FIAA FAICD
ANZIIF(Fellow) CIP JP PTC – Chair

Mr Scott Bond, DipBusMgt
CertIVTransport and Logistics

Mr P Calf, BSc(Arch)
BArch(Hons) ARAIA

Rev R Miller, BCom BTh BD

Mr Trent Sutcliffe, BD
MA(Th) BA DipEd

Rev A Taylor, BSc GradDipEd BD

Dr William Wallace, PhD
BA(Hons) MSocWk DipEd

CEO's Representative:
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PRINCIPAL

Mrs C Graydon, BEd
GradCertSportsEd





*We are striving to develop
our school into a learning
community that is pastoral,
nurturing and personal...*



Mamre Anglican School is renowned in outer Western Sydney for providing a caring and quality education in a Christian setting. Our staff empower students to embrace the Christian faith by providing outstanding role modelling of their own faith. When students graduate or leave Mamre we are confident they will have gained a knowledge and understanding of who Jesus is. We know the seed of faith has been planted; we await God to nourish and grow it. Our students and staff meet for chapel weekly in a setting where the Gospel is presented.

Students at Mamre strive to be confident, happy, and content. We are a school who partners with families and the community to provide education that is high quality, Christian and affordable. The desired attributes in our graduates are to be life-long learners, empathetic, resilient, engaged with their community and we hope they develop a robust Christian worldview.

We are recognised in our local community for our relational and pastoral reputation. Our service learning programs are well established in the Junior School and developing in the Senior School. Our students are encouraged to participate in a school service program and volunteer in various community service programs. We are striving to develop our school into a learning community that is pastoral, nurturing and personal so that every child is safe to learn and grow to be their best and develop their own unique gifts. Student volunteers in Years 9, 10 and 11 travelled to Tonga for our biannual mission trip. They contributed generously to the Mo'unga'olive School and learned many valuable life lessons about themselves. Our school supported many charities, for example the Leukaemia Foundation, during the year through various whole school fundraising activities.

At Mamre we continue to strive for academic excellence. In our Early Learning Centre our children begin to recognise sounds and a love for books, sensory play and an appreciation of the world around them. Our three and four

year-old programs continue to be popular entry points for our families. Students can now commence at three years old at Mamre and graduate as a young adult in Year 12, fourteen years later.

In 2016, our first Year 12 cohort of 24 students graduated. It was a significant milestone with many students achieving personal best examination results and about a third being offered a university place. Many students gained cadetships and apprenticeships. What is more significant is about a third of the cohort were the first students ever to complete a Higher School Certificate in their family. This is a major shift for families establishing and achieving educational goals. This will have significant long-term benefits for our local community as they realise and appreciate the high value of upper secondary education. Momentum is building and we are excited to be moving into the next phase of pursuing a wide variety of subjects for our Year 11 and 12 students including VET courses such as Construction and Football Studies.

Mamre is renowned in Western Sydney for its unique, elite Football Program. Students travel long distances to attend our school and participate in clinic style football training sessions with quality coaches. We have many students who play and compete in elite competitions in the Sydney basin. Our school prides itself on delivering high quality Christian education to these students as well as providing a wonderful football program that develops their unique talent.

Our mission at Mamre continues to be one of 'Serving Christ' in all we do. We are proud of our achievements throughout 2016, particularly our excellent NAPLAN results for years 3, 5 and 7, which for the first time are well above state averages in most areas. Our morning routine, synthetic phonics program in K-2 and direct instruction approach to teaching literacy and numeracy is producing students who are enjoying reading and loving mathematics. We have much to be thankful for.

Nowra

ANGLICAN SCHOOL

An Anglican school for boys and girls from
Prep to Year 12



FOUNDED

2000



ENROLMENTS

857

SCHOOL COUNCIL

Mr B Shields, BEd (Hons)
MEC – Chair

Rev R Goldman, BArch BTh DipMin

Mr R Hockey

Mr T Johnston, FCA ICAEW

Rev A Paterson BDiv (MTC) BA LLB

Rev G Thompson, BD

Mrs B Wade, BEd DipSchAdmin

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FCPA FCIS FGIA AIMM

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PRINCIPAL

Mrs L Sampson, MEd(Hons)
BEd(Hons)





Our integrated programs are designed to provide challenge and facilitate inquiry-based and research-centred learning within a collaborative setting.

Nowra Anglican College is located in the northern Shoalhaven, a community of approximately 97,000 people, and provides our local community with opportunities from pre-school through to Year 12.

The wellbeing of all students is central to the mission of Nowra Anglican College. Students who are happy and well-connected at school are more successful in life and find schooling more purposeful. We provide students with opportunities which proactively promote relationships, community connection and personal development. The focus in all areas of Nowra Anglican College is the development of the whole child. This involves the nurturing of their physical, social, emotional, intellectual and spiritual development.

We provide a supportive learning environment which extends and engages each student. Our integrated programs are designed to provide challenge and facilitate inquiry-based and research-centred learning within a collaborative setting. Differentiated instruction, innovative programs, quality staff and a focus on technology equip our students well to meet modern challenges.

Our children's journeys commence at our pre-school, which is a place where children learn in an environment that is dynamic and vibrant. Here is the commencement of a learning journey which respects and values each child and family and where our learning space creates a desire to investigate and wonder. A highlight of the year was the "Power of Place" Exhibition in November which was the culmination of the students' learning through their Bush Program.

The warmth of each classroom space embraces you the moment you walk through the front door, and all families are welcomed. French and music are taught by specialist teachers in the junior school. In senior school a large choice of

subjects is offered, particularly in our Year 11 and 12 Collegian years. Our students Higher School Certificate and all round achievements prepare them for life beyond school.

All students are provided with opportunities to participate in sports, outdoor education, creative arts and activities which facilitate their learning in areas such as science, history, public speaking and writing. Our pastoral program provides students with the skills, knowledge and abilities to engage successfully with their peers and the wider community and include the Duke of Edinburgh International Award, band programs, ski trips, sporting tours and our annual Year 11 outreach trip to Cambodia.

The College is renowned in the Shoalhaven as a centre of excellence in the performing arts. In 2016 we introduced a new event called "The Majors" which was a showcase of HSC major works for music, visual arts, drama, extension 2 english and society and culture.

In the sporting arena, the College is highly regarded. Our weekly program emphasises the importance of each child participating in physical activity and students are provided with a wide choice of recreational sports, encouraging them to be healthy and active. In addition, we promote participation in team sports and encourage students to represent the College. Many students are selected at regional and state levels in a wide range of sports including rugby, athletics, cricket, triathlon, basketball, netball and football.

Our staff are highly trained, passionate and energetic. We aim to be a place that staff, students and parents are proud of – where students feel engaged, valued and confident and use their learning experiences to make a difference in the world. In all that we do, we aim to be a living expression of the gospel of Jesus Christ.

Oran Park

ANGLICAN SCHOOL

A Campus of Thomas Hassall Anglican College

An Anglican school for boys and girls from
Prep to Year 8



FOUNDED

2012



ENROLMENTS

366

SCHOOL COUNCIL

Ven Dr G Huard, DipTh DMin – Chair
Mr G Angel, FCPA
Mr N Keast, BA DipEd
MEd(Admin) (Ret 11/16)
Mrs I Lin, BE(Chem)
Mr C Moore, BA(Hons)
DipRehabC MSocAdmin
Mrs J Pearson, BBus(Acctg) CA
Rev S Starr, BDiv (MTC)
BCom(UNSW)
Rev J Squire, BE(Hons)
BD (Hons) DipMin
Rev D Clarke, BTh DipMin
CEO's Representative:
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PRINCIPAL

Mr R Whelan, BComm
MEd(Admin) DipEd
MACE (until 12/16)
Mrs Naomi Wilkins,
BSc(Env Bio) DipEd MEd(Lead)
AssocDip(Speech & Drama)
ITC MACE (Appt 01/17)



Students are encouraged to take risks and learn from their mistakes, to persist with challenging tasks and celebrate their success and achievements.



The motto of Oran Park Anglican College is '*of greater worth than gold*' (1 Peter 1:7) which signifies the value we place on faith in the Lord Jesus, on our students as they grow and on our learning in every program. As a new school, in a new suburb in south western Sydney there is a wonderful optimism and hope bearing fruit as families join this vibrant learning community. We are seeking to promote an awareness of Christ and teach through a Christian worldview lens so that all students have the opportunity to engage with the gospel and come to a personal faith in the Lord Jesus.

The College continues to have growing enrolments across Preparatory – Year 9. The intake of a third kindergarten class is starting to put further demands on classroom spaces. The long awaited senior studies building was under construction and will add twelve senior school classrooms and specialist learning areas for the start of 2017. The decision to become a separately registered school was also made and from 2017 the College will no longer be a campus of Thomas Hassall Anglican College. This is a wonderful achievement for our community and a recognition that the campus model of establishing a new school has been successful.

Learning at the College happens across a range of spheres; in our modern classrooms which promote flexibility and

collaboration, on the sporting field in our physical education programs, on the stage in our performing arts groups, on excursions and in other outdoor education settings. Students are encouraged to take risks and learn from their mistakes, to persist with challenging tasks and celebrate their success and achievements.

Oran Park Anglican College has an enthusiastic and committed staff team who work tirelessly together to establish the wonderful reputation that we have in the community. The College is well regarded for its pastoral care and willingness to differentiate to support all students in their learning journey.

We have continued to engage with our community through partnerships with NewLife Anglican Church and Anglicare Cheslaon retirement village. Our annual fair and open day, the Oran Park Festival, is a wonderful community outreach event which continues to grow and attract people.

We thank God for his goodness in providing such an exciting opportunity to shine the light of the gospel in our community. Please continue to pray for the College and ask for the Lord's provision and protection.

Orange

ANGLICAN GRAMMAR SCHOOL

An Anglican school for boys and girls from
Prep to Year 12



FOUNDED

2007



ENROLMENTS

396



CORPORATION
SCHOOL

2013

SCHOOL COUNCIL

Mr G Catto, ASA MAHRI
MACS MAICD JP – Chair
Mr B Bennett, BDiv DipMin
Mr D Bracey, CPA AFAIM FRMIA
Dr P Drabsch, Assoc Dip
Divinity & Mission MBBS
Mrs B Johnston, BBus BLaw
GradDipLegalPractice
CEO's Rep: Dr L Scandrett, ME
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HEADMASTER

Rev L Stringer, MEd(Hons)
AdvDipChristianMin&Theol



At Orange Anglican Grammar School we are a team that understands the value in knowing all of our students.



With just five students Orange Anglican Grammar School commenced operations in January 2007 in the Holy Trinity Church Memorial Hall, right next to the original Trinity Grammar of the 20th century. It is now situated at 7 Murphy Lane on a 10 hectare site on the North West fringe of Orange. This land has provided Orange Anglican Grammar School with the opportunity to establish a campus suitable for the needs of students of the 21st century.

'Unless the Lord builds the house, the builders labour in vain...' Psalm 127:1

2016 saw the commencement service of our new Headmaster Reverend Louis Stringer and the second group of Year 12 students complete their Higher School Certificate (HSC). One of our Year 12 students came 6th in the state for Technology, a significant result at HSC which is a testimony to the school and to the wonderful potential for achievement in the years to come.

The last two years of HSC results have been impressive, even more so are the numbers of our students now finding places at university. With new students joining us in Year 10 last year in preparation for their Preliminary and HSC years, and with the success we are now demonstrating at HSC, the School Council agreed it was time to develop a Senior

Study Centre. This centre will facilitate maximising our current accomplishments and further invest in a strong future of secondary success for 2017.

Sport is an integral part of school life at Orange Anglican Grammar School and we are committed to providing a range of both competitive and recreational sport opportunities to students as part of their T-12 schooling experience. The Athlete Develop Program (ADP) was set up in 2016 to provide students who play sport at a representative level with an opportunity to develop their skills, fitness and knowledge through targeted training sessions and workshops. Sessions are aimed at helping our young pre-elite athletes develop a competitive edge in their chosen sports.

At Orange Anglican Grammar School we are a team that understands the value in knowing all of our students. We are able to provide each student with the attention that they need to explore their God given gifts and talents and identify what motivates them in a life long journey of service to others and fulfilment in Christian purpose. We seek to tailor their elective choice and pastoral support and opportunities to meet the student's needs and the everyday challenges that they encounter. Orange Anglican Grammar School has much to be proud of as it ensures the students are thriving.

Penrith

ANGLICAN COLLEGE

An Anglican school for boys and girls from
Pre-K to Year 12



FOUNDED

1998



ENROLMENTS

1292

SCHOOL COUNCIL

Mr D Minty, MBA FIAA FAICD
ANZIIF(Fellow) CIP JP PTC – Chair

Mr S Bond, DipBusMgt CertIV
Transport (Apt 2/16)

Mr P Graham, AssocDip(Bus)
PMD MAICD (Res 11/16)

Mr P Calf, BSc(Arch)
BArch(Hons) ARAIA

Rev R Miller, BCom BTh BD

Mrs S Sheen, (Res 9/16)

Rev A Taylor, BSc GradDipEd BD

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HEADMASTER

Mr M Lewis, DipT BEd MEd
MA MACEL AICD AFAIM





...a place where students are prepared to live lives of purpose, serve others and are encouraged to achieve 'Personal excellence through Christ'.

Penrith Anglican College's modern campus is set on 18 hectares at the foot of the Blue Mountains overlooking the rapidly growing Penrith Valley. The College provides high quality, Christian education to students from Pre-K to Year 12, preparing them for a bright future and lives with purpose.

In 2016 the College took an important step toward the future. In order to continue to refocus on its mission statement, "To educate students to become informed and responsible global citizens who follow Christ and serve others", the College undertook a successful rebranding process. The new College crest and key messages will allow the College to stand apart from other schools in the community and ensure that our reputation of encouraging students to learn, achieve and progress is understood and celebrated.

2016 continued to showcase the breadth of our students' gifts both academically and across all areas of the curriculum and co-curricular activities, exemplifying the College's motto 'Personal excellence through Christ'.

The 2016 Year 12 cohort once again achieved outstanding results with 19% of students scoring an ATAR of over 90, including all of our International Baccalaureate (IB) cohort, and 34% of the year receiving an ATAR over 80. A student received a nomination for Art Express for his major Visual Art work and another student was placed third in the NSW for Earth and Environmental Science.

Other students took alternative pathways to obtaining their HSC; one student successfully completed her Certificate III in Sports Career Oriented Participation and was awarded the CIS Outstanding Contribution Award for her service as a team selector and coach. This talented student has gone on to play for the Australian Shooting Stars Squad for up-and-coming talent.

A Year 8 student was recognised for his community service and fundraising activities, as the youngest nominee for the NSW/ACT Young Achievers Award.

In 2016 Penrith Anglican College's Headmaster Mr Mark Lewis, travelled with Year 11 students to Nepal. The once-in-a-lifetime trip saw the group trek the Annapurna Trail and

then work with a small community, devastated by the 2015 earthquake, to rebuild their school.

As part of the College's Christian Fellowship Program, 24 students spent nine days in Fiji visiting a number of schools, a church and youth group, encouraging the local people and each other in their faith.

The year marked the introduction of the very successful STEM Lego Robotic co-curricular group. The enthusiasm of the group of Year 7 students has flowed over into the primary school with a large group of Year 5 and 6 students meeting once a week to develop their skills in coding and robotic, preparing them for the iSTEM program in Years 9 and 10.

2016 saw the continuation of the College's major works program with the redevelopment of the Senior Library. The renovation saw the resources of three decentralised libraries brought together into one new centre for Years 5 -12. Incorporating a number of different open spaces and functional furniture, the space has been designed to enable students to work alone or collaboratively in groups. The new Library is an exciting and welcoming central space in the College where all students can have a sense of belonging.

It has been a memorable year at Penrith Anglican College and we are continually thankful to God for the inclusive and nurturing community which is the heartbeat of the College, and the opportunities we are given to serve it.

We would like to thank the Synod, The Anglican Schools Corporation, College Council, staff and the College community for their support and encouragement in our work to serve Christ to bring out personal excellence in all our students.

We ask for continued prayer for wisdom over the coming year as we encourage our staff and students to live according to Colossians 3.23, *'Whatever you do, work at it with all your heart, as working for the Lord, not for human masters... it is the Lord Christ you are serving'*.

Penrith Anglican College remains a place where students are prepared to live lives of purpose, serve others and are encouraged to achieve 'Personal excellence through Christ'.

Richard Johnson

ANGLICAN SCHOOL

An Anglican school for boys and girls from
Kindergarten to Year 12



FOUNDED

Oakhurst
Campus

1997

Marsden Park
Campus

2016



ENROLMENTS

937

17

SCHOOL COUNCIL

Mr S Poucher, AFPA –
Chair (Res 11/16)

Rev D Mears, BSc BD(Hons)
– Chair (Apt 11/16)

Rev N Ellis, BSc BTh

Mr S Longley, MBA
BusMgt (Apt 2/16)

Mrs C McGregor, BA DipEd

Mr A South, DipFashionandDesign

CEO's Representative:

Mr R Cosier, BEc FCA JP

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PRINCIPAL

Mr P Cockrem,
BEc MEdRel



The School has capably moved beyond the establishment phase, gaining a heightened sense of being a mature learning environment...



At the end of 2016 the School completed 20 years. With celebrations in full swing, the following words formed the core of the Principal's message for the School's yearbook:

When writing an article for the School's 10 yearbook in 2007 I didn't contemplate writing a celebratory message for a 20 yearbook in 2017. As Foundation Principal, I am conscious of all that has transpired during the School's second decade, which has seen many aspirational endeavours being brought to fruition. Whereas the first 10 years could best be described as the pioneering era, 2007 to now could be characterised as a season of tremendous consolidation. The 20 yearbook, 'Leaping Forward', further promotes the analogy of an ongoing journey for people associated with this School, from 'Footprints' (annual yearbook) to 'Footsteps' (10 yearbook) to 'Leaping Forward' (20 yearbook), and it provides an opportunity for some in our Richard Johnson community, present and past, to share their reflections, which I hope you enjoy reading.

The School has capably moved beyond the establishment phase, gaining a heightened sense of being a mature learning environment; growing from the 2007 snapshot of 608 students and the first Year 12 cohort of 17 students to the 2016 snapshot of 920 students and the tenth Year 12 cohort of 70 students. Realistic confidence in the School's operation and a vision for expanding the provision of Christian education in greater Western Sydney has led to another establishment phase, for a new Campus, in the developing region of Marsden Park.

The evolution of a key phrase appropriately depicts the School's maturing culture 'a place to belong' has transitioned to 'a place to belong and succeed'.

Academic success has been cultivated by student access to an increased range of curriculum extension, enrichment and differentiation, dependent on students' strengths and needs, and maintained through to the Higher School Certificate when Richard Johnson students have consistently shown outstanding achievement and progress. Enhancements of the School's learning provisions, more extra-curricular opportunities (Musicals, Mission Trips, Performing Arts Tours, Annual Camps for Years 4-11, Winter Sleepouts), the comprehensive integration of technology and the facilitation of

greater student leadership across the School have been some of the past decade's outstanding highlights.

Our School community is representative of over thirty different nationalities. What a blessing! Our young people, by way of their natural daily interactions, enrich such diversity. An observer commented how impressed students mixed with one another – 'that's the future of Australia, right there', he said, 'and it fills me with much hope and pride'.

We are a Christian School. Every family choosing Richard Johnson knows that the School's philosophy, policies and practices are based on the Bible and its values and teaching. This intent has been simplified for everyone by way of our School Song and Prayer: "We want Him (Jesus) to be number one in our School". Richard Johnson staff try to ensure that everyday activities and lessons are approached from a Christian perspective, helping students to better understand God's creation and to appreciate all that He has done to show His amazing love, grace and forgiveness.

This year we began a new tradition: the first Friday each February is named 'Richard Johnson Day' after our School's namesake, Rev. Richard Johnson. Friday 3 February 2017 was, in fact, exactly 229 years since the first Christian Church Service took place on Australian soil under a large gum tree near the present Circular Quay. Only one week after the First Fleet arrived, Rev. Johnson spoke to the assembled convicts, soldiers and officials from Psalm 116:12

"What shall I render unto the Lord for all his benefits to me?"

Johnson would have tried to make them aware that, when difficult circumstances press in, God's goodness remains steadfast. This timeless realisation assures us, as well, of God's faithfulness, when we place our trust in Him. We can be exceedingly grateful for the example set by Rev. Richard Johnson.

My encouragement to the Richard Johnson School community, on the occasion of our '20 Years Celebrations', is to keep alive the memory of our unique heritage, which may, as we remain true to God's Word and to the outstanding example of Richard Johnson, continue to inspire and guide our School from strength to strength.

Congratulations one and all! Happy 20 Year Anniversary!

Roseville

COLLEGE

An Anglican school for girls from Kindergarten
to Year 12



FOUNDED

1908



ENROLMENTS

904

SCHOOL COUNCIL

Mr D Minty, MBA FIAA FAICD
ANZIIF(Fellow) CIP JP PTC - Chair

Miss C Hart, BSc(Arch) BArch(Hons)

Mr D Jury, BEc LLB

Mr N Ingram, BSc(Hons) (Res 12/16)

Mrs J Meek, (Apt 5/16)

Ms A Shaw, MBA BCom BA
GAICD PTC (Res 4/16)

Rev J Smith, BA BTh

CEO's Representative:

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PRINCIPAL

Mrs M Krimmer, MEd BA
DipEd MACE (Res 12/16)

Ms Deb Magill, BEd
MEC(Curriculum) MACE
MACEL (Appt. 1/17)





*...a vibrant, innovative and
multi-faceted education
that is underpinned by firm
Christian values...*

A leading independent Anglican school for girls in Kindergarten to Year 12, Roseville College, continues its reputation for a vibrant, innovative and multi-faceted education that is underpinned by firm Christian values and an unwavering commitment to an authentic learning community where each girl is known and valued.

In celebrating our 108th birthday, the College community remembered its heritage and reflected on how this unique school has positively transformed the lives of girls since 1908. Today, the College continues to enjoy robust enrolments, with many year groups fully subscribed well in advance, and we report dependably strong academic results (culminating in the HSC). Despite being a non-selective school, ours ranks consistently among top educational performers in NSW. In 2016, Roseville College has proven itself as a leader in STEM innovation, with individual achievements by students and staff at a state and national level in fields like coding and robotics, and technological innovation.

In 2016, the College began the year under the theme “Dare to...” inspired by the Olympic Games and underpinned by Joshua 1:9, “...Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go”. From the first day of school, our student Leadership Team and Senior Girls set a typically high benchmark, encouraging girls that “Small Steps, Big Impacts” are possible even for school-aged girls. In her address to the student body, School Captain and 2016 Dux, Zoe King, said, “For most of my life I have assumed that I could not make my mark on the world until I was an adult. But then I looked around me and saw a 17-year-old girl winning a Nobel Prize... and a 10-year-old girl winning an Academy Award... and a 13-year-old girl already training to be the first person on Mars... So, this year, we want everyone at Roseville to realise that you can have a huge impact on the world.”

Empowering girls for a bright, meaningful future is truly at work at Roseville College. In 2016, the College was officially

authorised as an IB Primary Year’s Programme (PYP) school, offering the program to all girls in the Junior School from Kindergarten to Year 6. Head of Junior School, Mrs Tanya Vaughan, and her team including Year 6 teacher Mrs Henrietta Miller and the 2016 NSW ICT Educator of the Year, Junior School Executive for Innovation, Mrs Abi Woldhuis, chose and pursued the IB PYP for its promise to have a lasting, meaningful impression on each girl because of her experiences and education at Roseville College.

For senior girls, in Years 9 – 10 and in preparation for the rigorous HSC examinations, Roseville College is now one of only three Sydney schools – and the only on the North Shore – offering the globally recognised Cambridge qualifications in Physical Science and Global Perspectives. In an initiative driven by our Director of Learning, Ms Deborah Magill, who succeeded Mrs Megan Krimmer as Principal in 2017, the world-class, global Cambridge Courses give students an international outlook that is increasingly vital for young people at this stage of their education. It opens their eyes and broadens their perspectives, while also developing valuable skills that equip them for meaningful life-long learning.

At Roseville College, excellence and ambition in academic and co-curricular learning is one way that our School demonstrates its priority on honouring God in all we do. Pervasive to College life – including teaching and learning, chapel, pastoral care, our community events and a wide range of other activities offered to students – is the belief that each girl has priceless worth and value, and that being part of a reliable and unified school community has immeasurable importance in the lives of girls.

With the transition in leadership from Mrs Krimmer to Ms Magill as 2016 closed, the College celebrated a fine year of learning excellence and a consistent, indelible thread of strong Christian leadership.

Rouse Hill

ANGLICAN COLLEGE

An Anglican school for boys and girls from
Kindergarten to Year 12



FOUNDED

2000



ENROLMENTS

1269

SCHOOL COUNCIL

Mr K Winter, BBus CPA – Chair
Rev G Howells, BD DipMin BA MA

Dr C Morgan, PhD BAppSc
DipBibleMissions (Apt 5/16)

Mr W Nicholson, BA LLB
DipLabRel&Law (ret 11/16)

Dr P Stiles, MA MEd
PhD MACE FRSA

Mrs A Weldon, DipTeach
MEd (Apt 9/16)

Mr M Wynn-Jones, BAppSc(Building)
(Hons) MAppSc(Fire Engineering)
AssDipAppSc(Health & Building
Surveying) Fellow AIBS Fellow AIB

CEO's Representative:

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FCPA FCIS FGIA AIMM

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PRINCIPAL

Mr P Fowler, BA DipEd
MEd(Admin) GradDipCareersEd
AIMM MACE MACEL





*The College has a strong
co-curricular program with
a broad range of options
for students...*

Rouse Hill Anglican College is a Kindergarten to Year 12 school located in the northwest growth corridor of the Sydney metropolitan area. The College aims to provide a quality and affordable Christian education that will prepare our students to be meaningful contributors to society. The College mission of 'Christain, Caring and Dynamic' is reflected in the day-to-day interactions and program. In 2016, our College has continued to provide a broad scope of service learning programs for all students from Kindergarten through to Year 12.

Our College continues to participate in overseas service programs. In 2016, a group of students and staff travelled to Hong Kong and Vietnam. In Hong Kong, the group participated in volunteer programs with Crossroads International before travelling to Vietnam where students assisted with housing construction and the development of a community garden.

Our students continue to be presented with the gospel message through our chapel program, which is supported by our Christian education classes. Our chapel and Christian fellowship groups are also well supported by youth ministry teams from our local Anglican churches as well as Crusaders.

The academic programs of the College are innovative and challenging, and student achievement in wider testing including NAPLAN and the Higher School Certificate, has been pleasing and has allowed students to enter a diverse range of tertiary programs. The College has a strong co-curricular program with a broad range of options for students to choose from in the areas of sport, performing arts, interest areas, leadership, debating and other non-sport competitions.

The College is well supported by an active Parents and Friends Association which seek to support the mission and activities of the College through their service, social and fundraising initiatives. In 2016, the P and F raised \$45,000

towards the purchase of musical instruments for our co-curricular music programs and improved shade structures.

Our 20-year Master Plan has been submitted to the NSW State Planning Department for review and approval and we look forward to the commencement of some of these projects within our site. One of the goals of the project is to bring our junior school together in one precinct within the College grounds, while still maintaining shared spaces for the whole College. The first stage of the Master Plan will be the construction of a Kindergarten and Pre-K building, to be located on the vacant land that was purchased in 2015. This will be an exciting development as we will introduce a new Pre-K grade to our Junior School. As we are still in the lengthy approval process, it is expected that this building will be constructed in 2018 for occupation and commencement of our Pre-K program in 2019.

In a world where we experience such rapid change, where new development, new inventions, new initiatives and ideas seem to drive our society, it is important to remember that through all of this, God's love for us is unchanging. The writer of the book of Hebrews tells us to:

"Keep your lives free from the love of money and be content with what you have, because God has said,

"Never will I leave you; never will I forsake you."

Jesus Christ is the same yesterday and today and forever." Hebrews 13: 5, 8

Change is good and sometimes necessary. But, though we may change, though circumstances may change, Jesus does not. He is always there for us, always dependable, always concerned for us. With Christ as our sure foundation, we will be able to move through times of change with the reassurance that His selfless love, mercy, grace, compassion and abundant promises, will remain steadfast.

Shellharbour

ANGLICAN COLLEGE

An Anglican school for boys and girls from
Kindergarten to Year 12



FOUNDED

2004



ENROLMENTS

734

SCHOOL COUNCIL

Mr R Aubin, DipBus AAPI - Chair
Mrs L Heslehurst, BEd (Res 3/16)
Rev R Irving, DipTh (Res 11/16)
Rev J McNeill, BD Dip Min MTh BA
Mr M Middleton, BA
MComm (Apt 5/16)
Dr C Sharp, PhD BA LLB(Hons)
Mr R Sinfield, CertMgt
CertPurchasingandSupply
Rev M Williamson, BD(Hons)
DipMin MTheol(Hons)
CEO's Representative:
Mr J Chalmers, BCom(Hons)
FCPA FCIS FGIA AIMM

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HEAD OF COLLEGE

Mr A Cummings, DipTeach
BEd MEdSt





...it is impossible not to be struck by the commitment of so many to honouring God in the classroom, in the playground and beyond.

At our 2016 Presentation evening I spoke on Wisdom, one of our four College values. I made these comments which are shortened for the sake of this report:

"I long for so much for the boys and girls and young men and women who are the beating heart of this community. I long for them to learn the wisdom of valuing integrity over expediency or popularity, the wisdom of valuing effort over success... the wisdom of valuing right over wrong even when it comes at a cost... the wisdom of valuing compassion over self interest in families, in friendships, in the workplace and in their community... the wisdom of valuing humility and not falling for the inherently flawed notion that "it's all about me"... the wisdom of valuing repentance and forgiveness as the beginning of restored relationships... the wisdom of valuing contentment over pleasure and understanding that living a good life will always trump living the good life... the wisdom of valuing real companionship, friendship and intimacy over digital connections. The former may be challenging but the latter breeds loneliness... the wisdom of valuing balance over being... the wisdom of valuing service over being served. If we are a community that desires all that for the young men and women in our care then there is another level of wisdom that we need. That is the wisdom of understanding the part that we have to play."

As we take the time to reflect on 2016 the challenges that occasionally consume our attention on any one day pale into insignificance when compared to the privilege of teaching, modelling and empowering that sort of wisdom.

Vibrant chapel programs, growing Cru groups and robust conversations in Christian Studies play as important a role as the QILT (Quality In Learning and Teaching) group's devotion to developing a whole school learning framework, the K-12 team who prepared our annual staff conference on differentiation and the work of TIWP (Technology Integration Working Party) in strengthening our use of our new online learning system.

At each turn, and in our case with each step up or down our very own hillside, it is impossible not to be struck by the commitment of so many to honouring God in the classroom, in the playground and beyond. There have been plenty of successes throughout 2016 and we have celebrated them, rightfully, throughout the year in crowded newsletters and assemblies. While the successes are deeply satisfying, it's the devotion and effort that underpins them that brings joy. Whether sitting in the audience for our first Senior School musical, being drawn into Prep's latest discovery in our nature playground or seeing Junior School student leaders blossom in all manner of ways, it's impossible not to be very grateful for the privilege of serving this community.

I am grateful to God for the staff, the parents, the students, the College Council and The Anglican Schools Corporation, all of whom accept responsibility for the part we have to play in building a community that values:

Faith, Wisdom, Compassion and Respect.

St Luke's

GRAMMAR SCHOOL

An Anglican school for boys and girls from
Prep to Year 12



FOUNDED

1993



ENROLMENTS

Dee Why Campus

991



ENROLMENTS

Bayview Campus

187

SCHOOL COUNCIL

Mrs V Hayman, MA BDes - Chair

Dr J Ashton, BA(Hons) PhD

Ms C Corbett, BA DipEd BSW

VocGradDipFDR (res 3/16)

Mrs E Ellis, BPropEc

Mrs R Harris, BA DipEd DipChildLit

Mr P King, BCom(Hons)

CA FFin CFA

Rev C McDonnell, BSc

DipEd BTh DipMin DipA

Mr M Mitchell, BSc DipTh CA

Mr J Turner, BCom(Admin)

CEO's Representative:

Miss J Apperley,

BCom(Dean's Scholar)

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Bayview Campus

Pre-K to Year 6

1977 Pittwater Road

Bayview NSW 2104

Tel: (02) 9979 5755

Email: bayviewoffice@stlukes.nsw.edu.au

PRINCIPAL

Mrs J Robinson,

BA DipEd TCert

MEd(Leadership)

MACE MACEL



Students continue to engage positively in their learning and to take up the many opportunities that are provided by the co-curricular program.

St Luke's Grammar School is located on the Northern Beaches of Sydney. It operates on two campuses; Dee Why and Bayview. Dee Why is a Pre-K to Year 12 Campus, while Bayview is a Pre-K to Year 6 Campus. The School is co-educational and provides an inclusive environment for students to learn together. The School's Motto, 'Christ Our Light', is lived out through formal and informal opportunities for students and staff to explore the Christian faith.

Mid-way through 2016 St Luke's Grammar School expanded to incorporate Loquat Valley School. The new Campus is known as St Luke's Grammar School, Bayview Campus. The Anglican Schools Corporation approached the Council and Principal of St Luke's Grammar School to undertake the leadership and management of Loquat Valley School. Both the Council and Principal felt that it was appropriate to do so to ensure the future viability of the Bayview school. It has been a significant challenge to bring the schools together but the common foundational purpose has made it possible to begin to create a unified vision for the future. Both schools had always been committed to providing an excellent quality education within a Christian framework.

The Dee Why Campus has seen another year of growth and improvement. The Class of 2016 achieved outstanding Higher School Certificate results. However, it was not just their academic results which were celebrated, but the way in which the students were involved in the wider community serving those around them. There was a significant number of students who completed their Gold Duke of Edinburgh Award which reflected their commitment beyond the classroom.

This commitment beyond the classroom also saw students gaining early entry to Universities. The academic results continue to improve and the number of students electing to pursue university studies has steadily increased. The School continues to be placed as the highest non-selective school in the area.

The School expanded its curriculum offering to include Spanish and Mandarin and these have proven to be popular with the students. Students continue to engage positively in their learning and to take up the many opportunities that are provided by the co-curricular program. The Drama production for the year catered for the involvement of a large number of students and the Music programs encompass both classical and contemporary offerings. Work began on the John Scott Hall to refurbish it to make it more a useful performance space. The work has been ongoing from the end of Term 1, 2016 and is expected to be completed at the end of Term 1, 2017. To accommodate the large number of students who participate in the basketball program, a basketball training facility was developed in an adjacent building owned by the School.

Students continued to be engaged in a variety of community service programs. Year 9 continues to partner with Arranounbai School and Year 10 with an Aged Care facility. Students were also involved in social basketball for disabled students, service trips and the partnership with Anglicare in the annual Toys 'n' Tucker Appeal. Each Year Group undertakes a project which helps the students to look beyond themselves and to respond with compassion to others.

Thomas Hassall

ANGLICAN SCHOOL

An Anglican school for boys and girls from
Prep to Year 12



FOUNDED

2000



ENROLMENTS

1658

SCHOOL COUNCIL

Ven Dr G Huard, DipTh DMin – Chair
Mr G Angel, FCPA
Mr N Keast, BA DipEd
MEd(Admin) (Ret 11/16)
Mrs I Lin, BE(Chem)
Mr C Moore, BA(Hons)
DipRehabC MSocAdmin
Mrs J Pearson, BBus(Acctg) CA
Rev S Starr, BDiv (MTC)
BCom(UNSW)
Rev J Squire, BE(Hons)
BD (Hons) DipMin
Rev D Clarke, BTh DipMin
CEO's Representative:
Mr M Caddy, BScDipEd MEd

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PRINCIPAL

Mr R Whelan, BCom
MEd(Admin) DipEd MACE





*...we are committed to a process
of continuous review and
reflection of current practice to
ensure improvement, innovation
and effectiveness.*

Thomas Hassall Anglican College is a co-educational Prep - Year 12 College located in the heart of Sydney's South West. The College was founded 17 years ago at the beginning of the new millennium with a vision to '*Grow and Nurture Excellence, Wisdom and Service in Sydney's South-West*'. We hope to educate, inspire and equip our students in this growing centre of Sydney to make a positive contribution to their world, looking to the future with the hope and optimism of the gospel.

Over the last five years we have also established a second campus at Oran Park which has grown by 100 students each year. This year, and with a great sense of joy, satisfaction and excitement about the future, we have 'cut the apron-strings' and Oran Park Anglican College will now stand alone under the existing Council and headship of Mrs Naomi Wilkins, who has been appointed Principal for 2017. We wish the whole College Community every success and are confident that Oran Park Anglican College will continue to grow and build on its fine reputation as a vibrant Christian learning community.

The Middleton Grange campus also continues to grow with a comprehensive enrolment policy and pleasingly, we have achieved continuous improvement in our academic results. The class of 2016 achieved our best ever HSC result with the College ranked 136 in New South Wales and in the top 40 in Mathematics. These results represent a focus on academic endeavour and commitment and combined with a diverse co-curricular program, defined student wellbeing support structures and a positive and relevant learning environment, challenge each student to achieve their very best.

Our facilities are spacious, modern and well-equipped for optimal learning and during the Christmas Holidays of 2016 some major refurbishments have been completed which will add to the College facilities for 2017. The Prep play area has been completely transformed with new areas for exploring, climbing, discovering and playing, providing a creative external landscape to facilitate further outdoor and collaborative learning. Most significant of all during 2016 has been the planning of our new Physical Education Centre and Oval Precinct. In summary, this is the largest capital works

project undertaken by the College and will include two indoor courts, sprung timber floor, gymnasium, classroom spaces, Hall of Fame and function facilities as well as an oval large enough for all the football codes, including AFL, and an eight lane athletics track.

We enjoy an IT-rich environment in both the junior and senior schools which allows us to be responsive to the changing role of technology in learning and teaching. The College has a BYOD (bring your own device) program in the senior school, which has improved curriculum delivery and allows students to take responsibility for their individual learning programs.

The College encourages and values the partnership of parents, grandparents and friends to participate and assist in the life of our learning community. We have been particularly pleased with work of the Class Parents Network which has provided many opportunities and events which encourage inclusiveness and volunteerism from our whole College Community.

Our production of the Wizard of Oz in Term 2 was absolutely outstanding - it will be a wonderful lifelong memory and learning experience for all involved, both on the stage and behind the scenes.

Our students are engaging with the gospel throughout their learning and are encouraged to have a personal faith in the Lord Jesus through an understanding of God's love and grace expressed in the Scriptures. Our Christian groups and local church connections also continue to grow. The Liverpool Mission Area clergy meet regularly at the College and we constantly seek ways to serve the region together.

There will always be new challenges in contemporary education and we are committed to a process of continuous review and reflection of current practice to ensure improvement, innovation and effectiveness.

We acknowledge the excellent work of all our staff; teaching, administrative and support, as well as the Christian leadership of our executive team and support and governance of our College Council. We commit the College to the glory of our Lord Jesus Christ and pray that we will honour Him in all we do.

Trades Norwest

ANGLICAN SENIOR COLLEGE

An Anglican trade school for boys and girls in
Years 10, 11 and 12



FOUNDED

2008



ENROLMENTS

48



CORPORATION
SCHOOL

2009

COLLEGE COUNCIL

Mr J Watson, PSM –
Chair (Appt.01/15)

Mr A Cox, BBuild CE(Hons)
AAIQS AIMA

Mr D Lawrence, BE Electrical,
Grad Cert Advanced Technology
Project Management

Rev D Reilly, BDiv DipMin

Mrs C Corbett, BA DipEd
BSWVoc GradDipFDR

CEO's Representative:
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PRINCIPAL

Mrs G MacKinnon, BSc(Hons)
BA(Hons) MEd MACE MACEL





*The reputation of the College
as being a place where young
people can re-build their
confidence and their commitment
to learning is growing rapidly...*



Trades Norwest Anglican Senior College is a College in the north-west of Sydney that provides an alternative approach to senior studies so that students can gain their HSC while starting a school-based apprenticeship in a trade. The innovative senior studies program consists of a set pattern of study that focusses on subjects to support students moving into a trade-based career pathway. The subject selection involves no HSC examinations while still qualifying students for their HSC.

Once students gain an apprenticeship they work for their employer for 2 days per week on the days chosen by the employer, participate in trade training for one day per week and are in the classroom at College for the other 2 days per week. The classroom subjects are delivered through an integrated unit of work each term that students complete on the days they are at College.

The College experienced significant growth in 2016 with the introduction of Year 10. The College enrolments peaked at 86 students during the year.

The sudden growth meant that more staff were employed to work with the class groups and the calibre of staff applying was very high and included a high number of active Christian teachers. The new staff had to adapt quickly to a new style of teaching and to preparing programs for the Year 10 cohort along similar lines to the integrated self-paced project work of the Year 11 and 12 program. It has been observed that this approach has continued to provide good opportunities for students at the College to re-engage with learning and success in their studies.

More than 30 Year 12 students were in the cohort that graduated in 2016 and they achieved the highest average marks in their internal assessments in English and General Mathematics of any group to date. This result speaks highly of the success of this approach to learning for students who choose to transfer to Trades Norwest from mainstream academic schools.

In 2015 we began an exciting relationship with the Wunan Foundation, an Aboriginal development organisation in the East Kimberley, Western Australia. The Foundation has a

clear purpose and strategy to drive long-term socio-economic change for Aboriginal people by providing real opportunities, investing in people's abilities, and by encouraging and rewarding aspiration and self-responsibility. Wunan provide scholarships for selected students from the Halls Creek and Kununurra area of the East Kimberley to come to school in Sydney and to complete their secondary education. In 2016, one of their students completed his HSC studies at Trades Norwest while commencing trade training in Automotive and moving into a full-time Automotive apprenticeship in Sydney. He was supported financially by Anglican Aid, Danebank and Abstudy. Trades Norwest has been privileged to be involved in this exciting program that is helping to break the cycle of dependence of indigenous youth.

The RTO associated with the College provides training and accreditation in Business Services, Carpentry, Electrotechnology, White Card and First Aid. The majority of students in Years 11 and 12 are studying either Carpentry or Electrotechnology and continue at the College past the end of Year 12 to complete the Certificate III qualification in these trade areas. Students who are interested in other trades study those courses at local TAFE Colleges. The Motor Traders Association provides training in Automotive at the College for students in Years 11 and 12.

In fitting with the trades focus of the College the vision is 'Building the right foundation', and students are encouraged to consider the words of Isaiah, 'The Lord will be the sure foundation of your times, a rich store of salvation and wisdom and knowledge'. It is our hope that all students will be encouraged to seek faith in Christ as the foundation for their life.

The reputation of the College as being a place where young people can re-build their confidence and their commitment to learning is growing rapidly and the 'best kept secret of the north-west' is now much less hidden.

The College is moving from strength to strength as the word of our innovative approach to senior studies is becoming better known. The change that is happening in the lives of the young people who come to the College is the inspiration for us to push forward with the work of the College.

Wollondilly

ANGLICAN COLLEGE

An Anglican school for boys and girls from
Prep to Year 12



FOUNDED

2004



ENROLMENTS

833

SCHOOL COUNCIL

Mr R Webb, BA MEd(Admin)
MACE MACEL – Chair

Mrs S Cole

Mr R Corry, BBus FCIS CA JP

Rev K Flanagan, BEng(Mech)
BTh DipEd MA(Theol)
DipMissions (Res 11/16)

Mr A Gruening, MBA AIMM

Mr C Nobbs, Fitting & Machining
Cert, Marketing Cert, Hydraulics &
Diesel Cert, Office Management Cert

Rev G Taylor, BTh DipTeach
GradDipEdStud

CEO's Representative:

Mr A Williams BBus, GradDipBM,
DipSIA, DipFP, GradCertPM, CPA

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HEADMASTER

Dr S Quarmby, PhD MEd(Admin)
BEEd(Sc) PTC(Hons) MACE AMACEL





*Wollondilly Anglican College
continues to grow and be among
the fastest growing independent
schools in Australia.*

Under the grace of God, Wollondilly Anglican College continues to grow and be among the fastest growing independent schools in Australia. Families choose to make a quality, independent Christian education a priority for their children. At Wollondilly, our determined focus on Christian values, exceptional pastoral care and an established academic program is coupled with a strong commitment to sport and technology as well as creative and performing arts.

Through the solid foundation of The Anglican Schools Corporation, our students are blessed with leading edge facilities. The College has benefited from the addition of the Deakin Administration block and the Deakin Trade Skills Centre in 2015 and since then the establishment of the Johnson Cottage which has custom built areas for English, German and a state-of-the-art Creative Arts & Performance space. Comprehensive elective options for students in Years 9, 10, 11 and 12 expand the learning experience, together with wide ranging co-curricular activities. Year 11 and 12 students occupy a dedicated senior learning campus in our Reverend John Flynn Collegiate.

Wollondilly embraces its place within the local and state community, as well as in the wider world where our students have left their mark. In Vietnam, they have nurtured orphans and constructed brick houses for the homeless. In Arnhem Land, our students and teachers provided respite to local missionaries by taking a turn at Sunday Schools, Youth Groups and Child-minding for children of missionaries. Year 11 students experienced a taste of homelessness in Sydney with 'sleep on the streets'. College families hosted visiting exchange students from our link school, Evangelischen Firstwald-Gymnasium in Southern Germany and, in turn, Wollondilly students spent several months in Germany near the Black Forest experiencing a white Christmas.

A differentiated curriculum facilitates flexible progression and extension of individual gifts and talents. The EDGE Academy provides acceleration opportunities for students with exceptional talent. The College is well known for its strong emphasis on pastoral care which is supported by dedicated executive structures that parallel teaching and learning.

Wollondilly offers scholarships for academic students as well as for music and dance. Music students can choose to be individually tutored in readiness for participation in our ensembles, band or musical performances. Creative students are encouraged to take part in our annual College musical which has sell out performances each year. Students enjoy microwave rapid internet access as they log on in on our many Computer labs and now on their own devices with the 'MyTech' Program. Students from Year 3 onwards are able to represent the College at regional, state, national and international levels, as well as in weekly competitions against other local independent schools. Many strive to join our internationally recognised sporting champions and Australian representatives.

Our ongoing involvement in the Duke of Edinburgh Program offers students challenging opportunities to develop new skills and hone old ones. Other extra-curricular activities include strings and vocal ensembles, classic guitar ensemble, choir, dance groups, chess club, College band and an equestrian team just to name a few.

The College has championed a charter of building community. Our Parents' & Friends' Association hosts three large annual events such as, the College Country Fair, the Corporate Golf day and the Wheels@WAC Car Show. Each year, the College has a record number of students willing to participate in the Annual Festival of Thirlmere Steam Festival and Street Parade, with our music and drama students performing throughout the day. Staff and students in a number of approximately 200 represent the College at local ANZAC Day services. We offer the professional services of CAMP Australia for after school care for working families and two accredited Pre-Kindergarten transition classes, Toto and Tembo, offer our younger students an invaluable start to their education. Our partner in Christ, the Wollondilly Anglican Community Church, meets weekly on the College grounds on Sundays.

Wollondilly has been blessed with a full complement of professional high calibre Christian staff - teachers, administrators, technicians and property staff dedicated to the provision of quality education, a devoted parent body, enthusiastic students and excellent resources and facilities. Praise God!!

Excellence, Endurance, Eternity

Support Us

You can help in this important way...

MAKE A DONATION

SCHOLARSHIP FUNDS

Scholarship Funds assist financially with the recognition of student achievement, as well as with helping eligible young people to attend schools. Particular prizes and scholarships are supported by each Scholarship Fund. Voluntary donations to Scholarship Funds are tax deductible for amounts of \$2 or more.

- Arndell Anglican College Scholarship Fund
- Claremont College Scholarship Fund
- Danebank School Scholarship Fund
- Mamre Anglican College Scholarship Fund
- Macquarie Anglican Grammar School Scholarship Fund
- Nowra Anglican College Scholarship Fund
- Oran Park Anglican College Scholarship Fund
- Orange Anglican Grammar School Scholarship Fund
- Penrith Anglican College Scholarship Fund
- Richard Johnson Anglican School Scholarship Fund
- Roseville College Scholarship Fund
- Rouse Hill Anglican College Scholarship Fund
- Shellharbour Anglican College Scholarship Fund
- St Luke's Grammar School Scholarship Fund
- Thomas Hassall Anglican College Scholarship Fund
- Trades Norwest Anglican Senior College Scholarship Fund
- Wollondilly Anglican College Scholarship Fund

BUILDING FUNDS

Building Funds assist financially with acquiring, constructing and maintaining school buildings. The future development of schools is supported by each Building Fund. Voluntary donations to Building Funds are tax deductible for amounts of \$2 or more.

- Arndell Anglican College Building Fund
- Claremont College Building Fund
- Danebank School Building Fund
- Mamre Anglican College Building Fund
- Macquarie Anglican Grammar School Building Fund
- Nowra Anglican College Building Fund
- Oran Park Anglican College Building Fund
- Orange Anglican Grammar School Building Fund
- Penrith Anglican College Building Fund
- Richard Johnson Anglican School Building Fund
- Roseville College Building Fund
- Rouse Hill Anglican College Building Fund
- Shellharbour Anglican College Building Fund
- St Luke's Grammar School Building Fund
- Thomas Hassall Anglican College Building Fund
- Trades Norwest Anglican Senior College Building Fund
- Wollondilly Anglican College Building Fund



LIBRARY FUNDS

Library Funds assist financially with acquiring books and resources, and the operation of libraries. The expansion and updating of library resources is supported by each Library Fund. Voluntary donations to Library Funds are tax deductible for amounts of \$2 or more.

- Arndell Anglican College Library
- Claremont College Library
- Danebank School Library
- Mamre Anglican College Library
- Macquarie Anglican Grammar School Library
- Nowra Anglican College Library
- Oran Park Anglican College Library
- Orange Anglican Grammar School Library
- Penrith Anglican College Library
- Richard Johnson Anglican School Library
- Roseville College Library
- Rouse Hill Anglican College Library
- Shellharbour Anglican College Library
- St Luke's Grammar School Library
- Thomas Hassall Anglican College Library
- Wollondilly Anglican College Library

PROVIDE A GIFT BEYOND YOUR LIFETIME

Make a bequest in your will today

(Suggested form of bequest)

I bequeath the sum of:

.....

(in words and figures)

or the following percentage of my estate:

.....

(in words and figures)

to The Anglican Schools Corporation for the purposes of developing Anglican Schools, and I declare that the receipt of the Corporation shall be a full and sufficient discharge of the Executor.

For further information or discussion on bequests:

Please contact:

Mr Ross Smith
Chief Executive Officer
Tel: (02) 8567 4000

Or write to:

PO Box 465
Hurstville BC 1481

*...seeking to bring the
never-changing message
of salvation to students
and their families
throughout our schools.*







Serving Christ

by equipping students for His world

