



Report to Synod 2016

ANGLICAN SCHOOLS
CORPORATION





CONTENTS



Chairman's Report..... 1
 Members..... 2

Corporation

1. Background 3
 2. Charter 3
 3. Access..... 3
 4. Management and Structure..... 3
 4.1 Board 3
 4.2 Board Committees 4
 4.3 School Councils 5
 4.4 Senior Officers of the Corporation..... 5
 4.5 Organisational Chart 5
 The Schools 9
 Future Growth of the Corporation 48
 Support Us 49

Schools

	Arndell Anglican College.....10		Richard Johnson Anglican School30
	Claremont College.....12		Roseville College32
	Danebank School.....14		Rouse Hill Anglican College34
	Loquat Valley Anglican School Pittwater16		Shellharbour Anglican College36
	Macquarie Anglican Grammar School18		Shoalhaven Anglican School38
	Mamre Anglican School 20		St Luke's Grammar School40
	Nowra Anglican College.....22		Thomas Hassall Anglican College42
	Oran Park Anglican College24		Trades Norwest Anglican Senior College..... 44
	Orange Anglican Grammar School26		Wollondilly Anglican College46
	Penrith Anglican College.....28		

“

ACROSS
SCHOOLS,
THE SCHOOL
“CULTURE” AND
THE IMPACT
OF INDIVIDUAL
TEACHERS UPON
STUDENTS’ LIVES
WAS CITED AS
KEY TO THE
SCHOOL.

”



CHAIRMAN'S REPORT



At a recent gathering of Principals from across our Corporation Schools we engaged in a presentation from Mrs Maryanne Davis (Principal of Danebank School) around the purpose of faith-based schools, both in Australia and overseas, and how they (or we) may be achieving their (or our) purposes. This was the subject of Mrs Davis' sabbatical research. The Diocesan Education Policy states that we should offer education that:

is deeply informed by a biblical theology and worldview; recognizes that God is the source of all knowledge and purpose and has created the world to be enjoyed and explored; recognizes that all learning has moral and social dimensions; respects individual differences and diverse ways of learning; acknowledges a necessary openness to correction in the light of our human capacity for confusion and error; provides freedom for all to explore the relevance of the Christian faith and other belief systems for themselves; promotes study of the Bible as the written word of God, authoritative for all human endeavour, thought and practice; applies biblical teaching to contemporary issues; develops and equips people to live by faith in Jesus Christ.

The Mission and Objectives of the Anglican Schools Corporation are clear in their desire that we achieve such purposes. But how do

we know whether we are successful – how do we apply and measure such diverse aspects of school life? These difficult-to-answer questions then became the focus of our thinking, and continue to be a challenge for us.

Amongst the complexity of the responses and challenges that came from Mrs Davis' research was the joyful outcome that in many Christian faith-based schools, students are hearing the gospel and committing their lives to follow Jesus as Lord. Please pray that God in his mercy will continue to bring such fruit. Alongside this was the deep desire of many staff to bring the Christian gospel to bear on the mission, culture and ethos of their school – as teachers were expected to transform or develop in students "character, motivations, moral views and purposes". Across schools, the school "culture" and the impact of individual teachers upon students' lives was cited as key to the school.

As we continue to grapple with the mission of our schools please continue in prayer for us. Particularly pray that God would raise up the best executive staff and Christian teachers who will continue to impact the lives of our young men and women into the future. Also pray that in the increasing busyness of school life we would not lose sight of the mission opportunities and direction that we have been gifted by our God.

Again, I would like to thank our Principals, staff and all involved across our school communities for their partnership over the year – particularly, the many volunteers who work tirelessly across the Corporation is a matter for great thankfulness. I would particularly like to thank retiring School Council chairs: Mrs Robyn Harris (St Luke's Grammar School), Mr Scott Sloan (Roseville College), Mr Vanda Gould (Penrith Anglican College & Mamre Anglican School) and Rev Ian Rienits (Shellharbour Anglican College). Two Directors also finished their time with the Corporation at the end of 2015, and special thanks are due to Mr John Hibberd and Mr Bill Shields for their enormous input into the life of the Corporation. Also in 2015, Mr Vic Branson (Mamre Anglican School) and Mr Len Elliott (Orange Anglican Grammar) finished their time as Principals of their respective schools. Thank you, Vic and Len, for those long hours put into further growing and developing these precious Corporation schools.

Members of Synod, could I encourage you to continue in your prayerful support of, not only Corporation schools, but all of our Anglican Schools as we partner together in the Mission of our Diocese.

Tony Willis
Chairman

MEMBERS

ELECTED BY SYNOD

Deputy Chairman: Mr David Minty, MBA FIAA
FAICD ANZIIF(Fellow) CIP JP PTC

Mr Gregory Catto, ASA MAHRI MACS MAICD JP

Mr Andrew Cox, BBuild CE(Hons) AAIQS ARI

Mrs Jennifer Everist, DipTh JP

Rev Peter Greenwood, BE(Comp)(Hons)
BD(Hons) MA(Th)

Mr John Hibberd, MBA DLI DipAll MAICD
(Ret.10/15)

Mr Martyn Mitchell, BSc DipTheol CA

Rev Kerrie Newmarch, BEd DipTeach
AdvDipMIn DipTh (Appt.11/15)

Mrs Julie Pearson, BBus(Acctg) CA

Mr William Shields, BEcon(Hons) MEd
(Ret.09/15)

Mr Ron Webb, BA MEd(Admin) MACE MACEL

APPOINTED BY THE ARCHBISHOP

Dr Bryan Cowling, BA DipEd MEd MEdAdmin
EdD PTC FACE MACEL MAICD

Chairman:

Mr Tony Willis, BA DipEd BTh JP

THE ANGLICAN SCHOOLS CORPORATION

Chief Executive Officer:

Dr Laurence Scandrett,
ME PhD MAICD AAIM JP

Chief Operating Officer:

Mr Jack Chalmers,
BCom(Hons) FCPA FCIS FGIA AIMM

Corporate Secretary:

Mr Max Caddy, BScDipEd MEd

OFFICE

Level 1, 420 Forest Rd
Hurstville, NSW 2220

Tel: (02) 8567 4000
Fax: (02) 9570 2220

Web: www.sasc.nsw.edu.au

ABN 63 544 529 806

REPORT 2016



Pursuant to the Accounts, Audits and Annual Reports Ordinance 1995

1. BACKGROUND

Sydney Anglican Schools Corporation (the Corporation) was established in 1947 by an ordinance of the Synod of the Diocese of Sydney – (now known as the) *Anglican Schools Corporation Ordinance 1947*. Pursuant to the *Anglican Church (Bodies Corporate) Act 1938* the Corporation was later incorporated under the name 'The Council for the Promotion of Sydney Church of England Diocesan Schools' by virtue of the Order published in the NSW Government Gazette No 55 of 1965 on 2 April 1965. The name of the Corporation was changed to 'Sydney Anglican Schools Corporation' in 1990.

The entity, Anglican Schools Corporation (ABN 63 544 529 806), is registered with the Australian Charities and Not-for-profits Commission (ACNC), as are each of the three Corporation-controlled entities: Sydney Anglican Schools Limited (ABN 20 076 452 974), whose operations have now been discontinued, ATC Western Sydney Limited (ABN 66 126 481 178), and Capstone Finance Limited (ABN33 094 963 158). These entities provide reports to the ACNC, including annual information statements, as well as the consolidated financial statements of the Corporation group of entities.

2. CHARTER

The Objects of the Corporation are to serve Christ by equipping students for his world through efficiently operating strategically placed Anglican educational establishments that –

- (a) offer high quality education within a Christian worldview shaped by the Bible, and
- (b) communicate in word and deed the gospel of Jesus Christ to students, staff, parents and the wider community, and
- (c) are financially accessible to local communities.

The Corporation's Mission is to provide affordable quality Christian education.

3. ACCESS

The Corporation office is located at:
Level 1, 420 Forest Road, Hurstville NSW 2220
Ph: (02) 8567 4000 Fax: (02) 9570 2220
E: sasc@sasc.nsw.edu.au W: www.sasc.nsw.edu.au

Business hours: Monday to Friday 8:30am to 5:00pm (public holidays excepted).

4. MANAGEMENT AND STRUCTURE

4.1 Board

The Members collectively constitute the Board of the Corporation, which is responsible for governing the Corporation; oversight for all financial matters concerning each of the schools and the Corporation; development of financial policy; approval of property purchases and building projects; the material well-being (benefits) of Corporation staff; employment matters; communication with government bodies.

The Members of the Corporation are –

- (a) up to two persons appointed by the Archbishop;
- (b) nine persons elected by the Synod; and
- (c) up to two persons appointed by the Board.

Member particulars are set out on the previous page. The normal terms of appointment are for periods of three years, with eligibility of retiring Members for re-appointment or re-election, provided that such re-appointment or re-election would not result in that Member being a Member for more than 14 consecutive years.

The Board meets monthly (usually up to ten times per annum) and at other times when business requires.

REPORT 2016

In 2015 Members' attendance at Board meetings was:

Member	Attendance	
	Possible	Actual
Mr T Willis (Chairman)	12	12
Mr D Minty (Deputy Chairman)	12	12
Mr G Catto	12	11
Mr B Cowling	12	7
Mr A Cox	12	11
Mrs J Everist	12	9
Rev P Greenwood	12	8
Mr J Hibberd	11	11
Mr M Mitchell	12	10
Rev K Newmarch	2	2
Mrs J Pearson	12	10
Mr W Shields	8	6
Mr R Webb	12	11

4.2 Board Committees

The Board has established four committees to assist with the governance of the Corporation. The Board appoints the Chair of each committee and each committee's other Member constituents. The Board may also co-opt other persons to serve on the committees. These committees are the Education and Strategic Development Committee, the Finance and Audit Committee, the Governance Committee, and the Strategic Implementation Committee.

Summary of Education and Strategic Development Committee* Meetings during the Financial Year

	Number of meetings eligible to attend	Number of meetings attended
Mr Bill Shields (Chair)	4	4
Dr Bryan Cowling	4	3
Mr Ron Webb	4	4
Mr Tony Willis	4	4

* Committee members who have been appointed by the Board, but are not Members of the Corporation, are Prof George Cooney and Dr Norman McCulla

Summary of Finance and Audit Committee* Meetings during the Financial Year

	Number of meetings eligible to attend	Number of meetings attended
Mr Martyn Mitchell (Chair)	10	10
Mr David Minty	10	8
Mrs Julie Pearson	10	9
Mr Bill Shields	6	5

* A Committee member who has been appointed by the Board, but is not a Member of the Corporation is Mr Niall Henderson.



Summary of Governance Committee Meetings during the Financial Year

	Number of meetings eligible to attend	Number of meetings attended
Mr David Minty (Chair)	9	9
Mr Gregory Catto	9	8
Mrs Jennifer Everist	9	5
Mr John Hibberd (Ret 12/15)	9	9
Mr Tony Willis	9	9

Summary of Strategic Implementation Committee* Meetings during the Financial Year

	Number of meetings eligible to attend	Number of meetings attended
Mr Andrew Cox (Chair)	8	7
Mr Gregory Catto	8	8
Rev Peter Greenwood	8	3

* A Committee member who has been appointed by the Board, but is not a Member of the Corporation is Mr John Ward.

4.3 School Councils

School Councils are responsible for the oversight of implementation of policy, budget and good standard of Christian education at the school; the formulation of long-term plans for the school; the development of school budgets; supporting the Principal in the implementation of policy; and ensuring a co-operative relationship with other Corporation schools.

School Councils usually meet monthly (up to ten times per annum) at their respective schools.

The Board appoints each person who holds the office of member of School Council. Membership of the School Councils is detailed under the particulars of the individual schools in the Schools section of this report.

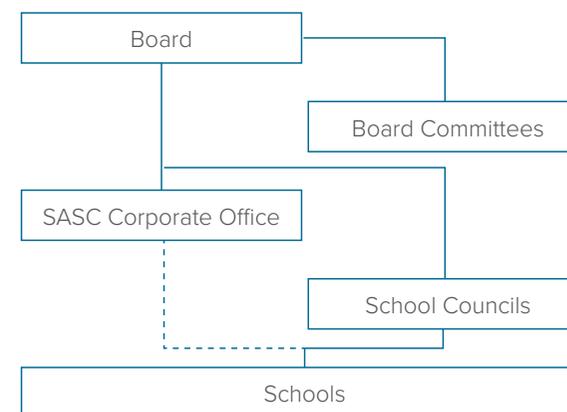
4.4 Senior Officers of the Corporation

Chief Executive Officer
Dr L Scandrett, ME PhD MAICD AAIM JP

Chief Operating Officer
Mr J Chalmers, BCom(Hons) FCPA FCIS FGIA AAIM

Corporate Secretary
Mr M Caddy, BScDipEd MEd

4.5 Organisational Chart



REPORT 2016

5. SUMMARY REVIEW OF ACTIVITIES

a. In the period reported the Corporation managed nineteen (19) schools:

Arndell Anglican College	Oakville	P – 12	Co-educational
Claremont College	Randwick	K – 6	Co-educational
Danebank School	Hurstville	P – 12	Girls
Loquat Valley Anglican School Pittwater	Bayview	P – 6	Co-educational
Macquarie Anglican Grammar School	Dubbo	K – 12	Co-educational
Mamre Anglican School	Kemps Creek	P – 11	Co-educational
Nowra Anglican College	Bomaderry	P – 12	Co-educational
Oran Park Anglican College	Oran Park	P – 8	Co-educational
Orange Anglican Grammar School	Orange	P – 12	Co-educational
Penrith Anglican College	Orchard Hills	P – 12	Co-educational
Richard Johnson Anglican School	Oakhurst	K – 12	Co-educational
Roseville College	Roseville	K – 12	Girls
Rouse Hill Anglican College	Rouse Hill	K – 12	Co-educational
Shellharbour Anglican College	Dunmore	P – 12	Co-educational
Shoalhaven Anglican School	Milton	P – 12	Co-educational
St Luke's Grammar School	Dee Why	P – 12	Co-educational
Thomas Hassall Anglican College	Middleton Grange	P – 12	Co-educational
Trades Norwest Anglican Senior College	Glenwood	10 – 12	Co-educational
Wollondilly Anglican College	Tahmoor	P – 12	Co-educational

At 2015 School Census date (August), these schools were providing education for 13,888 students and employment for some 1315 staff (full or part-time). In addition the schools engage casual relief staff as particular needs arise. Each school in 2015 continued to extend its Christian support and outreach within the community which each serves. Further particulars of each school are set out in the School section of this report.

- b. Each school, in general, has a Building Fund, Scholarship Fund and Library to aid its individual capital project and resource development. The financial reports for each form part of the Corporation's audited and published Annual Financial Statements. In aggregate these accounts amount to 4.4 million at balance date.
- c. In addition to those outlined above, the Corporation has continued to look towards the acquisition or development of additional schools. Further particulars are outlined in the Schools section of this report.



6. FINANCIAL RESULTS (SUMMARY)

Full consolidated audited Financial Statements and Auditor's Reports have been separately lodged with the Diocesan Secretariat.

Operating Income and Expenditure

For financial year ended 31st December 2015 (\$'000)

Revenue:	Budget 2014	Actual 2014	Budget 2015	Actual 2015	Budget 2016
Private	123,206	117,419	128,734	121,915	137,715
Government	111,937	128,205	117,403	144,406	126,014
Total	235,143	245,624	246,137	266,321	263,729
Operating expenses	213,514	216,502	227,811	230,561	242,397
Borrowing cost expense	8,285	8,263	7,709	20,883	8,557
Operating Surplus	13,344	20,859	10,617	14,877	12,775

This was applied to:

Debt reduction	6,716	6,476	6,643	27,968	6,643
Capital works/property purchase	63,136	52,660	51,275	43,345	51,751

Supported by:

New borrowings	0	10,500	0	6,000	0
----------------	---	--------	---	-------	---

Balance of building, library and scholarship funds as at 31 December 2015: \$4.4 million.

In addition to the matters set out in the publication, the Corporation also reports to the Diocese with regard to the Corporation's registration as a charity, risk matters, and other financial compliance-related matters.



THE SCHOOLS



Arndell Anglican College
OAKVILLE



Claremont College
RANDWICK



Danebank School
HURSTVILLE



Loquat Valley Anglican School Pittwater
BAYVIEW



Macquarie Anglican Grammar School
DUBBO



Mamre Anglican School
KEMPS CREEK



Nowra Anglican College
BOMADERRY



Oran Park Anglican College
ORAN PARK



Orange Anglican Grammar School
ORANGE



Penrith Anglican College
ORCHARD HILLS



Richard Johnson Anglican School
OAKHURST



Roseville College
ROSEVILLE



Rouse Hill Anglican College
ROUSE HILL



Shellharbour Anglican College
DUNMORE



Shoalhaven Anglican School
MILTON



St Luke's Grammar School
DEE WHY



Thomas Hassall Anglican College
MIDDLETON GRANGE



Trades Norwest Anglican Senior College
GLENWOOD



Wollondilly Anglican College
TAHMOOR

Arndell

ANGLICAN COLLEGE

AN ANGLICAN SCHOOL FOR BOYS AND
GIRLS FROM PREP TO YEAR 12

Founded

1990

Enrolments

1001

Corporation School

1996

118 Wolseley Road,
Oakville NSW 2765
Tel: (02) 4572 3633
Fax: (02) 4572 3849
Web: www.arndell.nsw.edu.au

Principal

Mr G Leechman,
MA MEd MACE MACEL

School Council

Mrs B King, ACA MIPA
– Chair (Appt.01/15)

Mr K Fairfax, BCom LLB

Mrs R Holland, BA TCert
MEd MACE MACEL

Mr F Howe, BFA CPA

Rev B Macalister, BTh DipMin

Rev S McGregor, BSc BD
DipMin (Appt.07/15)

Mrs A Sandell, BA DipEd ATCL PTC

CEO's Representative:
Mr R Cosier, BEc FCA JP





...PROVIDING
A HIGH
QUALITY AND
AFFORDABLE
EDUCATION
IN A CARING
CHRISTIAN
LEARNING
COMMUNITY.



At Arndell Anglican College we aspire to be the school of choice in the Hawkesbury, serving God, our students, families and staff by providing a high quality and affordable education in a caring Christian learning community.

We want the students of Arndell Anglican College to graduate with:

- a knowledge of the Christian faith
- a developed understanding of who they are and what they believe
- pathways to success in their lives and the contemporary world, and
- a desire to add to the character of their community.

At Arndell Anglican College we value:

- our shared Christian faith
- a culture of lifelong learning
- an open and respectful community, and
- our connectedness to the Hawkesbury region.

Our vision for the College is centred on:

- a desire to create an authentic Christian educational community
- offering a rigorous, well-balanced and comprehensive education
- seeking to provide genuine care for students
- contributing to the wider community of the Anglican Schools Corporation.

To help us turn this vision into a reality we intend to:

- serve God throughout College life
- build, articulate and enact a culture of leadership and learning
- provide our students with opportunities to flourish

- nurture a staff culture that is prayerful, biblical, relational, intentional, targeted, professional and creative
- become the school of choice in the Hawkesbury.

Educationally, we remain committed to developing the whole child. At the core of what we do is the presentation of a strong and rigorous academic curriculum. But, at Arndell Anglican College, education is more than just learning to read, write and count. It is making sure that our students have the opportunity to practise thinking skills, to develop creative and dramatic skills, to maintain and grow high levels of emotional, mental, physical and spiritual wellbeing. That is why we encourage our students to learn across a variety of subjects, be actively involved in our co-curricular programs and have the opportunity to explore matters of faith.

The richness of the educational experience provides our students with a wonderful opportunity to develop a range of skills which will prepare them well for life post school and will enable them to flourish. The challenge for our students is for them to take up these opportunities.

The College offers a quality Christian education. We believe that we are all a part of God's creation and, as such, we have been designed to be in a relationship with him. That opportunity comes through his Son Jesus Christ, our Lord and Saviour. As a Christian school we offer our students the opportunity to explore the Christian faith, ask questions about it and consider it in a deep and meaningful way, allowing them to make an informed decision regarding faith.

We thank the College Council, staff, parents, students and the wider community for their constant and generous support of Arndell Anglican College over the course of 2015.

Claremont

COLLEGE

AN ANGLICAN PREPARATORY
SCHOOL FOR BOYS AND GIRLS FROM
KINDERGARTEN TO YEAR 6

Founded

1882

Enrolments

365

30 Coogee Bay Road
Randwick NSW 2031
Tel: (02) 9399 3217
Fax: (02) 9398 1437
Web: www.claremont.nsw.edu.au

Principal

Mr D Thomas, BA DipEd
MEd (with merit) MACE

School Council

Rev C Segært, BA BTh
DipMin JP – Chair
Mr M Christie, BEc LLM BCL
Miss R Edwards, DipTeach
GradDip(Curriculum)
GradDipEd(Counselling)
Mrs J Hohne, MA MCIPD
Mr P Kaldor, BCom LLB (Ret. 05/15)
Ms S Lim, BA(Sociology and
Linguistics) (Appt.07/15)
Rev Dr A Moore, MBBS BD MA
Mrs R Muffett, BSW BTh(Hons)
DipMin (Ret.02/15)
Dr M Williams, BSc(Econ)
(Hons) PhD (Appt.08/15)
CEO's Representative:
Mr A Williams, BBus GradDipBM
DipSIA DipFP GradCertPM CPA





CLAREMONT
ATTRACTS THE
INTEREST OF
EDUCATORS AND
ARCHITECTS
FROM ACROSS
AUSTRALIA AND
OVERSEAS, KEEN
TO LEARN ABOUT
OUR INNOVATIVE
APPROACHES...



Claremont College is a thriving primary school in the Eastern Suburbs, renowned as an Anglican school that seeks to achieve excellence in all aspects of its operation. The School aims to provide a comprehensive and inclusive education within a caring and supportive Christian environment. The employment of quality staff who are committed Christians is given high priority and it is through the Christian teaching and student welfare programs within the College that children gain an understanding of God's love and care for them in all aspects of their lives.

Providing firm foundations for life and learning is a very important aspiration for the School. Complementing our high academic results and standards, the School aims to ensure that all children develop the necessary skills and learning dispositions to equip each child for success in the future. Claremont College delivers programs in creative and practical arts, technology, Mandarin, Indonesian, sport, physical education, within the context of a Christian education.

2015 saw the ongoing refurbishment of a number of facilities including the Clondarra Music Centre. Our classrooms in particular, have received a number of architectural awards including a 2015 'People's Choice' Award for best project at the CEFPI Australia and SE Asia Annual Conference. CEFPI is the 'Council for Educational Facility Planners International', a worldwide organisation that shares experiences and best practices in planning, designing and building great learning environments. Claremont attracts the interest of educators and architects from across Australia and overseas, keen to learn about our innovative approaches to teaching and learning which are grounded in contemporary research and evidence based practice. Our refurbishment project has certainly assisted Claremont College to move confidently into the future, positioning us as one of Sydney's leading innovative and progressive primary schools with the academic results to match.

At Claremont, all children from Kindergarten to Year 6 join together for weekly chapel to hear Bible based talks presented by the Principal and the wider staff team. This service includes singing and prayer and is a highlight for both staff and students in the life of the School. In addition to the Christian Education Program, the gospel is promoted throughout the week at the lunchtime Cru Group, a Bible study for senior students, and also a weekly breakfast and Bible study for the Year 6 children.

The children and parents generously supported a number of charities during 2015 including the Red Cross Nepal Earthquake Appeal, UNICEF, Indigenous Education Programs, The Sydney Children's Hospital and the sponsorship of a number of children through Compassion, World Vision and the Smith Family. In 2015 the Claremont College Parents and Friends Association continued its support of the School and generously contributed over \$50 000 towards a wide range of projects and initiatives. Parent support and outreach programs are also an integral part of the ministry of the School. 2015 was a year of great blessing in many ways, and we are thankful to God for countless opportunities to proclaim the gospel of Jesus Christ to the School community.

Please continue to pray for the education and ministry of Claremont College. Our prayer is that our students, parents and school community are inspired for life ... inspired in their learning, inspired by Christ Jesus, inspired by His Word and the life that comes from knowing Him.

INSPIRED

FOR LIFE

**learning, academic foundations, character,
community, heritage, faith**

Danebank

SCHOOL

AN ANGLICAN SCHOOL FOR GIRLS
FROM PREP TO YEAR 12

Founded

1933

Enrolments

966

80-98 Park Road
Hurstville NSW 2220
Tel: (02) 9580 1415
Junior School: (02) 9580 9242
Fax: (02) 9579 3450
Web: www.danebank.nsw.edu.au

Principal

Mrs Maryanne Davis, BA DipEd
MA MLMEd MACE MACEL

School Council

Dr R Sharp, BSc BE
PhD FAICD Chair
Rev Dr S Anderson, BSc(Hons)
PhD BD(Hons) DipMin
Mr M Daly, BCom LLB
LLM Fellow FSIA
Mrs J Everist, DipTh JP
Mr R Jarman, BBus DipTG
Mrs M Smith, (Ret.12/15)
Mrs A Stutsel, BA GradDipEd
Dr A J Watson AM, BA
MA PhD DipREd
Mrs S Whitehall, TCert BEd
CEO's Representative:
Mr M Caddy, BScDipEd MEd





...TO SERVE THE
BEST INTERESTS
OF STUDENTS
AND TO PRESENT
THE CHRISTIAN
MESSAGE AS
THE KEY TO
ALL ASPECTS
OF LIFE.



Keen minds Faithful hearts

Danebank has had much to be thankful for in the past year. The School's Christian ethos encourages us to serve the best interests of students and to present the Christian message as the key to all aspects of life. Pastoral practices emphasise each student's sense of connectedness at school, and highly professional teaching practices maintain the School's outstanding academic results. The emphasis on providing an extensive range of opportunities, both inside and outside the classroom, has given us the pleasure of seeing our students blossom. In particular in the last year, a range of opportunities has led to students representing their School in state, national and international arenas.

The enthusiastic participation of students in all aspects of school life is testimony to their strong school spirit and positive engagement. This has led to success for students at many levels. We have celebrated with students who have been selected to: represent Australia at an international science seminar that was held in London; attend the National Art School; be part of the NSW Archdale debating team; and represent nationally in long distance running. Sports are popular with Danebank girls, with talented individual students representing at state and national levels. Two teams of dragon boaters represented us in Italy and eight of those students represented Australia in Canada. The support for the Duke of Edinburgh's Awards Scheme has resulted in nine students being presented with a gold level International Award.

Danebank is a vibrant learning community. Teaching staff are personally committed to the School's vision, which is outlined in the Danebank Teaching and Learning Framework. Our staff are Christian role models and they give exceptional care to the girls by giving them encouragement and personal support.

The School was delighted with the Higher School Certificate results of the 2015 cohort. The girls achieved well above state averages and the School was ranked among the highest achieving in the state. Five students received All Rounder Awards, 84 percent attained an ATAR over 70 and all students qualified to enrol in tertiary degree courses. In other results, many students attained High Distinction level in external academic competitions and NAPLAN results continued to place the School well above state averages.

The teaching of the Christian faith and the outworking of Biblical principles underpin all the work at the School. The concept of "teaching Christianity" is embedded in the teaching and learning framework. Christian education and activities include weekly chapel services, Christian studies lessons and Christian clubs and camps. These clubs and camps are particular favourites with the girls.

The School's strong emphasis on servant leadership reflects the motto *Ut Prosim* (That I May Serve). This emphasis was maintained in the last year with the extension of service learning programs which led to a student receiving a state award. Students supported a diverse range of community service activities including giving assistance to the homeless, support for a national focus on mental health as well as organising events that led to students donating cash and goods to worthwhile causes. These included Bush Church Aid, the Bible Society and the Anglican Archbishop's Winter Appeal. A group of staff and students also travelled to the Katoke Lweru School in Tanzania where they experienced life at the school and assisted with teaching programs.

The last 12 months have been special at Danebank because we have celebrated the many God-given talents of our girls. Danebank gives thanks for these many blessings.

Logquat Valley

† ANGLICAN SCHOOL PITTWATER

AN ANGLICAN PREPARATORY
SCHOOL FOR BOYS AND GIRLS
FROM PREP TO YEAR 6

Founded

1947

Enrolments

196

1977 Pittwater Road
Bayview NSW 2104
Tel: (02) 9979 5755
Fax: (02) 9997 2604
Web: www.logquatvalley.nsw.edu.au

Principal

Mr Keith Dalleywater, MEd
BA(Hons) DipEd DipBibStud

School Council

Mr R Stevens, DipTG ACP
MACE AFACEL FColIP
FRGS FTGN JP – Chair

Hon B Bishop, MP

Mr M Elkan, BSc(Arch)
BArch BTh RAIA

Mr G Grainger

Miss J Harris, BA LLB

Mrs R Scouller, TC DipEd
BEd DipBibStuds Dip Law

Mr M Wentzel, BEc DipFP

CEO's Representative:

Mr J Chalmers, BCom(Hons)
FCPA FCIS FGIA AIMM





...TO EQUIP
STUDENTS WITH
A LIFELONG
LOVE OF
LEARNING AND
THE SKILLS
TO CONTINUE
DISCOVERING
THINGS FOR
THEMSELVES.



Established in 1947, Loquat Valley Anglican School Pittwater is a highly-regarded co-educational primary school situated in Bayview, directly across the road from beautiful Pittwater. We cater for students from Pre-Kindergarten to Year 6. Loquat Valley students enjoy right of admission to St Luke's Grammar School, Dee Why, from Year 7. In an attempt to distil the essence of what makes our School special, our marketing committee devised a new tagline for the school: Christian. Creative. Inquiring

CHRISTIAN

- We are part of the Anglican Schools Corporation, with its vision to offer 'affordable quality Christian education'.
- Whilst our School welcomes people of all faiths or no faith, part of our charter is to teach the children about the Christian faith. It is our hope and prayer that they will leave our School with a clear understanding of the gospel. We foster this through weekly Christian studies lessons, weekly chapel, voluntary CRU groups and the infusion of our Christian ethos through every aspect of teaching, learning and relationships.
- We seek to show active care ('love in action') in all we do. Christ has called us to love God with all our heart, mind, soul and strength, and to love our neighbour as ourselves. We seek to show through our actions that our Christian faith is real and shapes how we live.

CREATIVE

- Our School has a deep desire to foster creativity and innovation – because these qualities are generative and life-affirming, and also are a key to satisfaction and success in life.
- Such luminaries in education as Sir Ken Robinson and Yuong Zhao proclaim that creativity, innovation and entrepreneurialism must be front and centre of any quality 21st century learning program. At Loquat Valley we seek to deliver!
- The performing arts (music, drama and dance) and visual arts enjoy a high profile in our School.
- Creativity and innovation are encouraged and celebrated within each classroom.

INQUIRING

- Our School is committed to inquiry-based learning, which is a core element of the Australian curriculum. Inquiry learning helps to equip students with a lifelong love of learning and the skills to continue discovering things for themselves.
- We are a candidate school for the International Baccalaureate Primary Years Programme (PYP), which is our school's chosen model for promoting inquiry in our students. We've selected the PYP because many educators consider it to be world's best practice. The IB inquiry model encourages the learners not only to become inquirers, but also thinkers, communicators, risk-takers, knowledgeable, principled, caring, open-minded, balanced and reflective.
- Our learning program is engaging, rich and rigorous! It equips our children with a powerful skills set for ongoing learning success in high school and beyond.

Macquarie

ANGLICAN GRAMMAR SCHOOL

AN ANGLICAN SCHOOL FOR BOYS AND
GIRLS FROM KINDERGARTEN TO YEAR 12

Founded | *Enrolments* | *Corporation School*
2002 | **507** | **2013**

11 Currawong Road
Dubbo NSW 2830
Phone: 02 6841 6222
Fax: 02 6882 6468
Web: www.mags.nsw.edu.au

Principal

Mr C Mansour, DipTeach BEd MACE

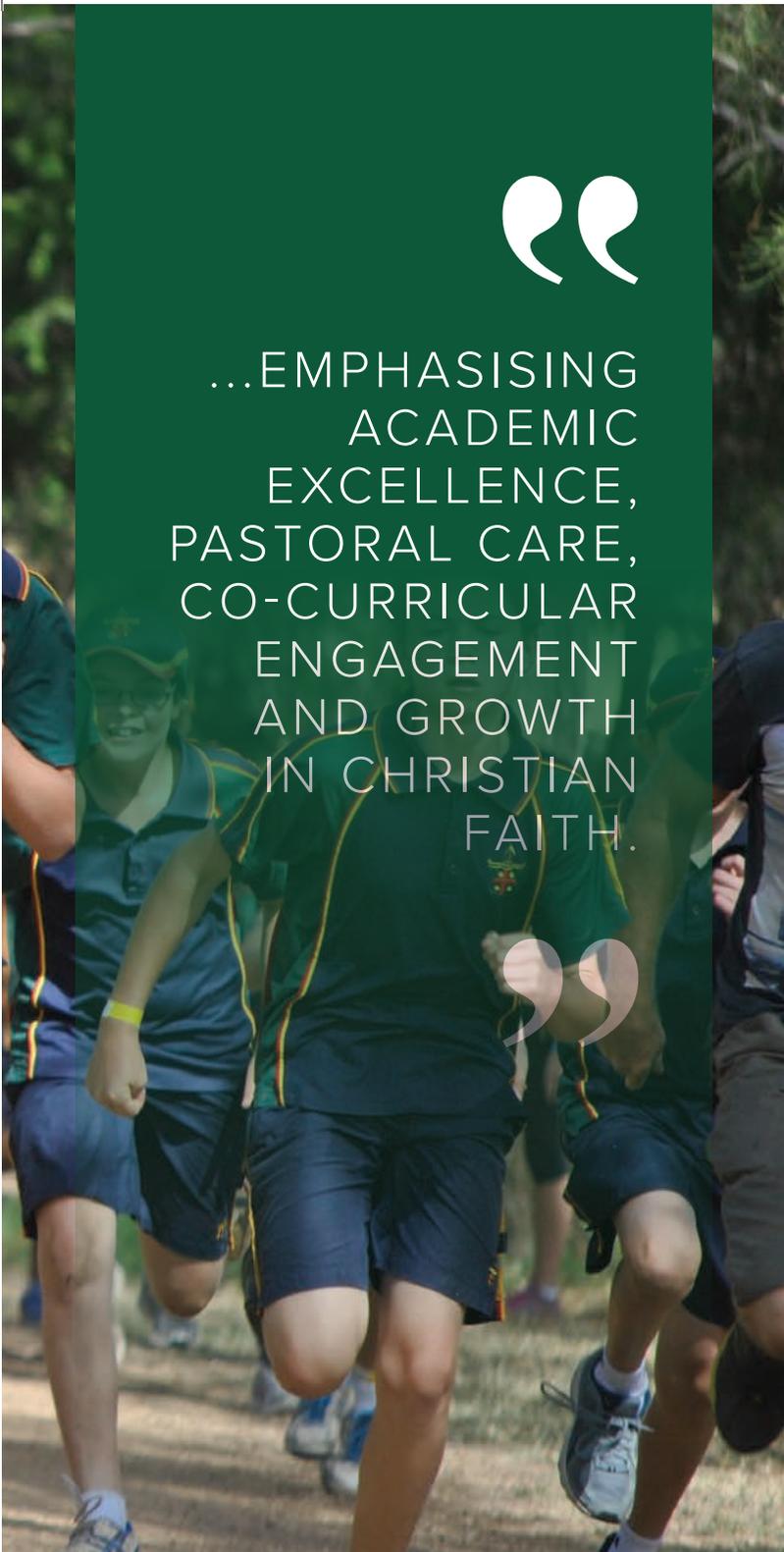
School Council

Mrs J Everist, DipTh JP – Chair
Mrs H Buster, CertIV(TESOL)
Mrs C Germon, TCert (Appt.02/15)
Rev P Howes, BMin DipHlthSc
Mr D McCullough, (Ret.10/15)
Mr E Shields, BBus
Mrs E Shuttle, RN BVocEd
GradCerteLearning
CEO's Representative:
Mr J Chalmers, BCom(Hons)
FCPA FCIS FGIA AIMM





...EMPHASISING
ACADEMIC
EXCELLENCE,
PASTORAL CARE,
CO-CURRICULAR
ENGAGEMENT
AND GROWTH
IN CHRISTIAN
FAITH.



Macquarie Anglican Grammar School is strategically placed to provide a high quality education for the families of the central west region. Situated in the thriving regional centre of Dubbo, the School has over its 14-year history developed an enviable reputation for its standards and achievements, emphasising academic excellence, pastoral care, co-curricular engagement and growth in Christian faith.

Macquarie Anglican Grammar School is a rich and vibrant learning community with active participation from students, teachers and parents in a full and varied program of activities. We are blessed with an active parent community, who, through their support of the various activities of the School, including our Spring Fair and Grandparents' day, contribute greatly to the health and wonderful sense of community that is enjoyed by all at the School.

Of all the many wonderful programs in the School in 2015, we celebrated our involvement in the National Christian School Games and our largest cohort and strongest HSC results ever. We also continued the tradition of the Great Macquarie Trek as students from Year 7 to Year 11 attended the Department of Sport and Recreation camp site at Lake Keepit for a week of challenge and growth.

Growth in 2015 saw the development of:

- a new preparatory classroom and playground to open in 2016
- refurbishment of the administration building
- several landscaping, playground and beautification projects around the School, and
- an ongoing program to maintain 21st century technologies within the School.

Macquarie Anglican Grammar School enjoys strong Christian leadership and a real sense of Christian mission pervades the School's culture. The School has a wonderful Chaplain and students are challenged and engaged through Christian studies, chapel and other related programs. The School's staff facilitate CRU groups in both junior and senior school, which are very well-attended. Indeed, many staff, students and parents are impacted by the message of the gospel through the ministry of the School.

As we look forward we are excited about building stronger ties with Orange Anglican Grammar School to strengthen and develop both of these wonderful schools.

The Macquarie Anglican Grammar School community is thankful for the ongoing support of the Anglican Schools Corporation. The School looks forward to a bright future as it continues to provide quality education delivered in a nurturing, caring Christian environment.

Mamre

ANGLICAN SCHOOL

AN ANGLICAN SCHOOL FOR BOYS
AND GIRLS FROM PRE-KINDERGARTEN
TO YEAR 11

Founded

1978

Enrolments

502

Corporation School

2008

45 Bakers Lane
Kemps Creek 2178
Tel: (02) 9834 1881
Web: www.mamre.nsw.edu.au

Principal

Mr V Branson, BA(Hons)
BD(Hons) DipEd (Ret.12/15)
Mrs C Graydon, BEd
GradCertSportsEd (Appt.12/15)

School Council

Mr D Minty, MBA FIAA
FAICD ANZIIIF(Fellow) CIP JP
PTC – Chair (Appt.12/15)

Mr V R Gould, MCom FCA FCPA
AFAIM – Chair (Ret.08/15)

Mr P Graham, AssocDip(Bus) PMD
MAICD – Acting Chair (Appt.08/15)

Mr D Bate, DipTeach (Ret.04/15)

Mr P Calf, BSc(Arch)
BArch(Hons) ARAIA

Rev R Miller, BCom BTh BD

Mrs S Sheen

Rev M Snelson, BSc DipEd
BDiv DipMin (Ret.12/15)

Rev A Taylor, BSc GradDipEd
BD (Appt.11/15)

CEO's Representative:

Mrs M Perera, BEc CPA AGIA





...ADVANCING
THE ACADEMIC
ACHIEVEMENTS
OF OUR
STUDENTS AND
GIVING THEM
A WIDE RANGE
OF ACTIVITIES
AND SPORTS.



In 2008 the Board of the Anglican Schools Corporation approved the purchase of the School, which was then known as Mamre Christian College. Since then the School has blossomed from 160 students to current enrolments of over 500. The College has offered an ever wider range of programs and has rejuvenated the teaching and learning processes of the teachers and students. In addition, the School has continued to engage students in knowledge of the Christian faith, thus giving them the opportunity to live life to the fullest and to serve the Lord Jesus Christ.

The aims of the School include serving Christ and serving the community, advancing the academic achievements of our students and giving them a wide range of activities and sports. The School has a vibrant Christian Studies program, including formal teaching, chapel services, student Christian groups and student and staff devotions each day. A program of parent seminars is conducted with a variety of engaging and relevant topics. Pastoral care programs in both the junior and senior school seek to foster leadership, relationships between staff and students and build confidence and resilience amongst our students.

As the reputation of the School in the wider community is enhanced, the quality of applicants to teaching positions has improved. The co-curricular and sporting life of the School has been enlivened over the last few years. Students are receiving coaching in sports, assistance with their academic work can access after-school care. The Football Development Program has had extraordinary growth with 130 students training in the morning and afternoon in a range of programs.

The success of our Pre-Kindergarten will ensure we have two Kindergarten classes in 2016, thus strengthening the future enrolment of the School. The Literacy and Numeracy Action Plan funding continues to assist our infants children to succeed at Literacy

and Numeracy. Teachers have been trained in direct instruction in these key areas and additional funds have allowed the employment of further teacher's aides to support students one-on-one and in small groups.

Academically, the School continues to develop with a young scholars program and a comprehensive learning support program. Our NAPLAN results have improved over the last five years. 2016 will see the first Year 12 graduate since 2008. We are proud to say we have been able to offer a wide range of subjects to the small cohort of 21 students. We anticipate retention rates for Year 11 and 12 to grow over the coming years.

The School hosted two Japanese school groups during 2015 and two visits are planned for 2016. 'Buddies' are provided for each guest and cultural events are organised to encourage a deeper knowledge of different nations. The School hopes to continue this kind of program for future years. A School mission trip is planned for 2016 to Mo'unga Olive College in Tonga.

As a result of positive changes, Mamre Anglican School has been able to enhance its profile in the community, attracting media attention and excellent word-of-mouth publicity. Over the last year the teachers and the Chaplains have invested considerable work in organising the Christian education program. Chapels are creative and Christ-focussed. The annual Father/Son Camp provides a unique opportunity to share the gospel message and is a highlight for many Mamre families.

Planning for 2016 will include continuing to add value to the education of students through further curriculum development and the addition of stimulating extra-curricular activities, such as a String and Concert Band Program for our junior school students.

Please pray for the spiritual and intellectual development of our students.

Nowra

ANGLICAN COLLEGE

AN ANGLICAN SCHOOL FOR BOYS AND
GIRLS FROM PREP TO YEAR 12

Founded

2000

Enrolments

789

Cnr Princes Hwy & Bunberra St
Bomaderry NSW 2541
Tel: (02) 4421 7711
Fax: (02) 4421 7722
Web: www.nac.nsw.edu.au

Principal

Mrs L Sampson,
MEd(Hons) BEd(Hons)

School Council

Mr B Shields, BEc (Hons)
MEc – Chair

Rev R Goldman, BArch BTh DipMin

Mrs L Heselhurst, (Appt.02/15)

Mr R Hockey

Mr T Johnston, FCA ICAEW

Mr P Rattenbury, ThC (Ret.11/15)

Rev G Thompson, BD (Appt.07/15)

Mrs B Wade, BEd DipSchAdmin

CEO's Representative:

Mr J Chalmers, BCom(Hons)
FCPA FCIS FGIA AIMM





...WHERE
STUDENTS
FEEL ENGAGED,
VALUED AND
CONFIDENT
AND USE THEIR
LEARNING
EXPERIENCES
TO MAKE A
DIFFERENCE IN
THE WORLD.



Located in the northern Shoalhaven, a community of approximately 97,000 people, Nowra Anglican College serves a student population from pre-school through to Year 12. Nowra Anglican College students come from a wide range of social backgrounds, including 15 percent of our students from defence force families and almost five percent who have an indigenous background.

Nowra Anglican College aims to provide a challenging and supportive learning environment. Differentiated instruction, innovative programs, quality staff and a focus on technology equip our students well to meet modern challenges. All students in Years 7 to 12 are required to bring a digital device to facilitate our One to One Learning platform.

The focus in the College is upon the unique abilities of each individual child. Our integrated programs facilitate inquiry-based and research-centred learning within a collaborative setting. Cutting-edge technology enables children to be confident and competent digital learners in all areas of the curriculum.

Our children's journeys commence at our pre-school, which is a place where children learn in an environment that is dynamic and vibrant. Here is the commencement of a learning journey which respects and values each child and family and where learning space creates a desire to investigate and wonder.

The same philosophy flows into our junior school. The warmth of each classroom space embraces you the moment you walk through the front door, and all families are welcomed. French and music are taught by specialist teachers in the junior school. We have an extensive co-curricular program which includes such things as drama and music tuition.

The College is renowned in the Shoalhaven as a centre of excellence in the performing arts. The biennial musical, music showcase evenings, recitals, and drama nights draw large audiences throughout the year.

The vision for our students to have 'Courage to Excel, Compassion to Give' is shown through our many programs and initiatives such as Years 3 to 11 camps, debating and public speaking, the Duke of Edinburgh International Award, band programs, ski trips, sporting tours and our annual Year 11 outreach trip to Cambodia.

In the sporting arena, the College is also highly regarded. Every year many students are selected in a wide range of sports including rugby, athletics, basketball, netball, hockey and tennis and our students regularly gain national selection.

Our staff are highly trained, passionate and energetic. We aim to be a place that staff, students and parents are proud of – where students feel engaged, valued and confident and use their learning experiences to make a difference in the world. In all that we do, we aim to be a living expression of the gospel of Jesus Christ.

Oran Park

ANGLICAN COLLEGE

A Campus of Thomas Hassall Anglican College

AN ANGLICAN SCHOOL FOR BOYS AND
GIRLS FROM PREP TO YEAR 8

Founded

2012

Enrolments

253

Peter Brock Drive
Oran Park NSW 2570
Tel: (02) 4604 0000
Web: www.opac.nsw.edu.au

Principal

Mr R Whelan, BComm
MEd(Admin) DipEd MACE

School Council

Ven Dr G Huard, DipTh
DMin – Chair

Mr G Angel, FCPA

Mr N Keast, BA DipEd MEd(Admin)

Mrs I Lin, BE(Chem)

Mr C Moore, BA(Hons)
DipRehabC MSocAdmin

Mrs J Pearson, BBus(Acctg) CA

Mr E Siddall, (Ret.12/15)

Rev J Squire, BE(Hons)
BD(Hons) DipMin

Rev D Clarke, BTh DipMin

CEO's Representative:

Mr M Caddy, BScDipEd MEd



“

...LOCATED IN
THE HEART OF
THE NEW ORAN
PARK TOWN AND
IS GROWING BY
100 STUDENTS
EACH YEAR.

”

Oran Park Anglican College continues to grow in the developing south west of Sydney. A campus of Thomas Hassall Anglican College, it is located in the heart of the new Oran Park Town and is growing by 100 students each year. The College benefits from partnerships within the local community to access additional facilities including NewLife Anglican Church and Gardner Reserve oval. We also enjoy a strong relationship with Chesalon Retirement Village situated across the road. The College's annual fair has been transformed into the "Oran Park Festival" which demonstrates our determination to contribute to supporting and growing our local community.

The College seeks to be distinctive in its pastoral approach to students developing the whole student, not just academically, but physically and spiritually. We aim to bring the gospel to every part of our programs. Christian staff are able to encourage students to learn in an academically challenging and pastorally strong environment along with an outward focus towards caring for people in their community and the world. The College is blessed to have a staff team of passionate and creative teachers who are developing classrooms which focus on 21st century learners. Collaboration and flexibility are two key drivers behind the design of our new buildings. Our second permanent building came into full operation by the end of Term 1 with ten new classrooms, break-out spaces and staff room. This was received with great excitement and both the students and teachers are enjoying teaching in these modern classrooms.

Co-curricular activities also contribute to the College's vibrant culture, and students have opportunities to engage in both the creative and performing arts. This culminated in a creative arts night, "Dream, Believe, Achieve", which performed to a packed house with all students in the College involved. There are many opportunities for students to be involved in sport activities including the inter school sport competition, carnivals and after school sport development programs.

Throughout the year students' awareness of the needs of other people in our local community and the global community were heightened as they learnt about children living in poverty and were able to support a number of Compassion fundraising initiatives. Senior school students also made a commitment to sponsor a child in a spanish-speaking country, El Salvador, which serves a dual purpose of enhancing their language writing skills as well as reaching out to assist communities in need.

The College has much to celebrate in its fourth year of operation and is very thankful to God for his provision of the resources necessary to provide a community in which learning is promoted, the gospel is proclaimed and each student is valued as a child of God. Please continue to pray for the College and ask for the Lord's provision and protection.



Orange

ANGLICAN GRAMMAR SCHOOL

AN ANGLICAN SCHOOL FOR BOYS AND
GIRLS FROM PREP TO YEAR 12

Founded | *Enrolments* | *Corporation School*
2007 | **356** | **2013**

Address: 7 Murphy Lane
Orange NSW 2800
Phone: 02 6360 4811
Fax: 02 6360 4822
Web: www.orangegrammar.nsw.edu.au

Principal

Mr L Elliott, BA(Hons)
DipEd (Res.09/15)
Rev L Stringer (Appt.12/15)

School Council

Mr G Catto, ASA MAHRI
MACS MAICD JP – Chair

Mr B Bennett

Mr D Bracey, CPA AFAIM FRMIA

Dr P Drabsch, Assoc Dip
Divinity & Mission MBBS

Mrs P Hewett, (Ret.01/15)

Mrs B Johnston, BBus BLaw
GradDipLegalPractice

Mr R Wykes

CEO's Representative:
Dr L Scandrett, ME PhD
MAICD AAIM JP





...OUR SCHOOL
FOCUSES ON
BUILDING
A HOPEFUL
COMMUNITY
THAT MODELS
ITSELF ON
CHRIST'S OWN
LOVE, HUMILITY
AND SERVICE.



The motto of Orange Anglican Grammar School is 'Seek the Truth' (John 8:31-32). The truth we refer to here is Jesus' teaching, revealed to us in God's word; it provides a foundation for our School's programs and activities and, for those who accept it, meaning, coherence and hope.

2015 saw the completion of the Trinity sports field and the first group of Year 12 students to complete their HSC. Two of our eight Year 12 students achieved Band 6 results at HSC, which is a testimony to the School and to the wonderful potential for achievement in the years to come.

In giving life to our values of love, hope, truth, respect and imagination (and not just speaking them), our School focuses on building a hopeful community that models itself on Christ's own love, humility and service. Foundational to the nature of pastoral care at Orange Anglican Grammar is the belief that each person is created in the image and likeness of God (Genesis 1:27), with the inherent dignity that this implies. Each is created as a social being, with mutual rights, obligations and needs. Our program is an individual and community response to Jesus' call to 'Love one

another as I have loved you' (John 13:34). When a Christian school is faithful to the call of the Gospel, compassion, justice and reconciliation are evident throughout the life of the community.

At Orange Anglican Grammar School we are growing to be a team that understands the value in knowing all of our students. We aim to provide each student with the attention that they need to explore their God-given gifts and talents, and to identify what motivates them in a life-long journey of service to others and fulfilment in Christian purpose. We seek to tailor their elective choice and pastoral support and opportunities to meet students' needs and the everyday challenges that they encounter.

The Orange Anglican Grammar School community enjoys the coherence of a shared vision: to provide quality, Christian education. We are grateful for our beautiful School and community, and the simple but eternal truth that informs all we do:

'I am the way and the truth and the life.' (John 14:6)

Penrith

ANGLICAN COLLEGE

AN ANGLICAN SCHOOL FOR BOYS AND
GIRLS FROM PRE-K TO YEAR 12

Founded

1998

Enrolments

1271

Wentworth Road
Orchard Hills NSW 2748
Tel: (02) 4736 8100
Fax: (02) 4736 8300
Web: www.pac.nsw.edu.au

Principal

Mr M Lewis, DipT BEd MEd
MA MACEL AICD AFAIM

School Council

Mr D Minty, MBA FIAA
FAICD ANZIIIF(Fellow) CIP JP
PTC – Chair (Appt.12/15)

Mr V R Gould, MCom FCA FCPA
AFAIM – Chair (Ret.08/15)

Mr P Graham, AssocDip(Bus) PMD
MAICD – Acting Chair (Appt.08/15)

Mr D Bate, DipTeach (Ret.04/15)

Mr P Calf, BSc(Arch)
BArch(Hons) ARAIA

Rev R Miller, BCom BTh BD

Mrs S Sheen

Rev M Snelson, BSc DipEd
BDiv DipMin (Ret.12/15)

Rev A Taylor, BSc GradDipEd
BD (Appt.11/15)

CEO's Representative:

Mrs M Perera, BEc CPA AGIA





THE BELIEF THAT
ALL STUDENTS
ARE UNIQUELY
CREATED AND
INDIVIDUALLY
VALUED
UNDERPINS
THE TEACHING
AND LEARNING
ENVIRONMENT...



Penrith Anglican College is located in the fast growing Penrith Valley region in Sydney's Greater West, providing high quality, Christian Education to the growing population. In 2015 the College had over 1300 enrolled students from Pre-K to Year 12.

In 2015, Mr Mark Lewis took on the role of Headmaster injecting a renewed focus on the College's mission statement "to educate students to become informed and responsible global citizens who follow Christ and serve others."

The belief that all students are uniquely created and individually valued underpins the teaching and learning environment at Penrith Anglican College.

Our students continue to excel not only academically, but across an extensive range of co-curricular activities, with the aim to develop the whole student, and to achieve personal excellence in many different areas of life.

To achieve this, Penrith Anglican College is a place where creativity and risk taking are encouraged and teamwork and talent in all areas is valued. Students are inspired to become critical thinkers, able to serve in the wider community and challenged to be the best they can be.

The 2015 Year 12 cohort achieved outstanding academic results with over 20 percent of Year 12 students achieving an ATAR of over 90, with one perfect score of 45 in the International Baccalaureate and one of the Year 11 accelerants receiving an HSC first in course award for mathematics.

The College service trips continue to be a highlight for many students, with a group of Year 10 students and staff travelling to Cambodia working with the Hope for Cambodian Children Foundation which help families and children affected by HIV. Another group of Year 11

students participated again in the Dusty Boots program travelling to Cootamundra. The Dusty Boots Program is a small part of Penrith Anglican College's Tabitha Program which was developed to encourage the development of active, caring and skilled people who, as a way of life, think of and serve others.

The year marked the introduction of the Bring Your Own Device program and CANVAS Learning Management System. One of the strategic aims of the College is to improve student learning outcomes by implementing 21st century learning strategies.

In 2016, the new Senior Learning Hub will open. The Learning Hub will respond to a shift toward more student-centered learning spaces, after recent academic research concluded that well-designed, flexible spaces not only increase academic success, but also foster skills in students, necessary for an increasingly global future.

The Learning Hub is the first step in the College's ongoing major works program, developed alongside the renewed strategic intent, focusing on providing the resources and opportunities for Penrith Anglican College students to excel in all parts of their learning and preparing them to work and serve in their local, national or global community.

Penrith Anglican College continues to be thankful for the gifts that God has given all our students and the numerous ways the College has been blessed. We thank the Synod and the Anglican Schools Corporation for their support and ask for prayer and for wisdom as we move forward into this next exciting stage of the College's development. Above all else we pray that our College's motto, "to serve Christ", is lived out by all our staff and students as they seek to live according to Micah 6:8; "to act justly and to love mercy and to walk humbly with your God".

Richard Johnson

ANGLICAN SCHOOL

AN ANGLICAN SCHOOL FOR
BOYS AND GIRLS FROM
KINDERGARTEN TO YEAR 12

Founded

1997

Enrolments

907

93 Hyatts Road
Oakhurst NSW 2761
Tel: (02) 9677 2455
Fax: (02) 9677 2528
Web: www.rjas.nsw.edu.au

Principal

Mr P Cockrem, BEd MEdRel

School Council

Mr S Poucher, AFPA – Chair

Rev N Ellis, BSc BTh

Mr D McCall, (Ret.02/15)

Mrs C McGregor, BA DipEd

Rev D Mears, BSc BD(Hons)

Mr C Ross, BA DipEd MEd
PTC ITC (Ret.02/15)

Mrs A South, DipFashionandDesign

CEO's Representative:

Mr R Cosier, BEc FCA JP





“
... A GRACE-
FILLED CULTURE
OF CARE FOR
STUDENTS,
CLEARLY
CONNECTED TO
THE CHRISTIAN
ETHOS OF STAFF.
”

During 2015 the health of the School received a 'check-up' by way of the Corporation's School Review conducted mid-year. A review panel of educators and specialists from outside of the School utilised hundreds of survey submissions, focus group interviews and observations during a three-day visit to inform their own impressions. The initial comments made by the Review Chair, Dr Stuart Quarmbly, are quoted were:

"This School, functioning very successfully within the surrounding demographics and extensive multiculturalism, is extraordinary. It works because of the people. The opportunity for the Christian gospel is great, because a climate for openness and acceptance has been established. Christian education, learning effectiveness and the spread of the gospel are alive and well at RJ."

The summary of the panel's commendations in the review report are outlined below:

Christian Education

The Christian focus of the School appears to be ongoing and successful by almost all available measures. There are many opportunities for students to experience the Christian worldview, There is a very high level of congruence of belief and mission across the staff, around a biblical evangelical theology.

It is strongly evident that parents and students are being reached with the gospel of Christ, both in word and deed. It is clearly apparent that all RJAS parents, despite a widely various range of religious positions, accept this feature of the School, regardless of their own faith position.

Teaching and Learning

RJAS is commended on currently rolling out several significant cultural changes in approaches to academic growth, most notably in staff development. Parents seemed to rate the academic standards of the School highly and were satisfied overall. The RJAS approach to support education is a great testament to excellence in teaching and learning, and Christian education.

Pastoral Care

RJAS is to be congratulated for establishing a grace-filled culture of care for students, clearly connected to the Christian ethos of staff. As well as dealing with student welfare, the School has carefully and successfully integrated three different specifically designed proactive resilience programs, running across all stages i.e. "You Can Do It" in primary; and home group programs by New River Leadership in secondary. There is a clear Christian approach to pastoral care and a highly dedicated staff committed to whole-school student well-being.

Professional Appraisal and Professional Development

There is an extremely purposeful approach to staff professional development, with careful deployment of PD resources to align with whole-school teaching and learning goals. RJAS is to be highly commended on the roll-out of the mentoring, coaching and professional learning group structures.

RJAS as a K-12 School

The interviews indicated that RJAS was successful in utilising the K-12 School format in the areas of leadership training, in particular the connections between secondary and primary students during camps and in Christian groups. Relative to other K-12 schools, this could be seen as highly successful.

The panel also offered some recommendations to assist the School in achieving ongoing improvement. These will inform and guide the School's strategic plan for the next five years.

Continued strong demand for enrolment places at Oakhurst and the explosion of residential and commercial development throughout the Marsden Park region has inspired a vision for the Richard Johnson Anglican School culture of Christian education being expanded beyond the immediate locality. A fledgling additional Campus in Marsden Park is planned to start in 2016. On sixteen acres, it's projected to become at least the same size as the Oakhurst Campus over time. Its ambitious Masterplan is based on own trust in the sovereign Lord who can achieve the impossible. It's an exciting future indeed!

Roseville

COLLEGE

AN ANGLICAN SCHOOL FOR GIRLS
FROM KINDERGARTEN TO YEAR 12

Founded

1908

Enrolments

859

27 Bancroft Avenue
Roseville NSW 2069
Tel: (02) 9884 1100
Fax: (02) 9411 3945
Web: www.roseville.nsw.edu.au

Principal

Mrs M Krimmer, MEd
BA DipEd MACE

School Council

Mr S Sloan, BCom LLB
LLM – Chair (Ret.11/15)

Mr D Minty, MBA FIAA FAICD
ANZIIF(Fellow) CIP JP PTC –
Chair (Appt.12/15) (Corporation
Deputy Chairman)

Rev J Dickson, BTh (Hons)
PhD (Ret.02/15)

Miss C Hart, BSc(Arch) BArch(Hons)

Mr D Jury, BEc LLB

Mr N Ingram, BSc(Hons)

Ms A Shaw, MBA BCom BA
GAICD PTC (Appt.11/15)

Rev J Smith, BA BTh

CEO's Representative:
Mrs M Perera, BEc CPA AGIA





...THAT ENABLE
EACH GIRL TO
DEVELOP HER
INDIVIDUAL
POTENTIAL;
SPIRITUALLY,
ACADEMICALLY,
CREATIVELY,
PHYSICALLY
AND SOCIALLY.



Roseville College, an Anglican School for Girls, is a vibrant, innovative and multi-faceted learning community based firmly on the Christian faith. Continuing to honour its rich and distinctive 107 year-old heritage, where the lives of girls have been transformed through education, 2015 has seen the College engaging, enriching and empowering girls through learning both within and beyond the classroom.

As an Anglican learning community, Christian beliefs and values shape the leadership of the College Council and the senior executive team. Our staff appreciate the importance of our Christian values and there is a strong emphasis on relationships that recognise and seek to honour and deeply respect others. The message of the gospel is shared in chapel services, assemblies, seminars, Christian studies lessons as well as through the caring relationships that abound in our community. In 2015, the College theme, 'Be the Light', underpinned by Matthew 5:18, 'Let your light shine before others so that they may see your good deeds and glorify your Father in heaven', has provided the impetus for many activities and has allowed the girls and staff to explore what 'being the light' may mean in all areas of their lives.

Each Roseville teacher is dedicated to education and the enhancement of learning, and each aims to inspire and support every girl to attain her personal best in all that she undertakes. Carol Dweck's research on 'Growth Mindset', which clearly indicates that every student can learn and every student can improve, is the foundation of the College's learning strategy. In 2015 this has been augmented through a focus on inquiry learning and visible thinking. Our teachers strive to provide learning experiences that enable each girl to develop her individual potential; spiritually, academically, creatively, physically and socially. Equally, each member of the non-teaching staff is committed to supporting the learning goals of the College.

Throughout 2015, it was a delight to observe our girls achieve well, both in and beyond the classroom. This culminated in the HSC results which again demonstrated Roseville College's strong educational standing. Through an emphasis on being academically rigorous and engaging, as well as encouraging each girl to give of and achieve her personal best, 46 percent of our graduates attained an ATAR of 90 or above. Additionally, several students were placed in the top ten in individual subjects and a number of students received nominations and/or were selected for the 2015 Board of Studies showcase exhibitions such as OnSTAGE, ARTEXPRESS, ENCORE, and DesignTECH. These results continue to rank Roseville College among the State's top non-selective schools.

In addition to learning in the classroom, the education of our girls beyond the classroom was expanded further for all year groups in 2015. Through a very broad range of activities, Roseville girls participated in a myriad of clubs such as robotics, coding, social justice to name a few. They also experienced carnivals, excursions, field trips and camps, sports competitions, debating, drama and music performances, the da Vinci decathlon, Tournament of Minds, visual arts exhibitions and competitions, international trips, leadership programs, representative opportunities and service learning.

In 2015, the College invested significantly in the delivery of high quality and state-of-the-art educational experiences for our girls and staff; this included the further consolidation and expansion of the College's innovative IT facilities and the upgrading of staffrooms and learning spaces.

The College remains blessed with strong Christian leadership and is committed to its mission to be an exceptional learning community which provides each girl with engaging, enriching and empowering learning experiences marked by a passion for excellence through 2016 and beyond.

Rouse Hill

ANGLICAN COLLEGE

AN ANGLICAN SCHOOL FOR BOYS
AND GIRLS FROM KINDERGARTEN
TO YEAR 12

Founded

2000

Enrolments

1276

Cnr Rouse & Worcester Roads
Rouse Hill NSW 2155
Tel: (02) 8824 5844
Fax: (02) 8824 5877
Web: www.rhac.nsw.edu.au

Principal

Mr P Fowler, BA DipEd
MEd(Admin) GradDipCareersEd
AIMM MACE MACEL

School Council

Mr K Winter, BBus CPA – Chair
Rev G Howells, BD DipMin BA MA
Mr W Nicholson, BA LLB
DipLabRel&Law
Mr W Scott, BEd DipEd(Admin)
Med(Admin) GradDipTheol
TC CSLM MACE (Ret.12/15)
Dr P Stiles, MA MEd
PhD MACE FRSA
Mr M Wynn-Jones,
BAppSc(Building)(Hons)
MAppSc(Fire Engineering)
AssDipAppSc(Health & Building
Surveying) Fellow AIBS Fellow AIB
CEO's Representative:
Mr J Chalmers, BCom(Hons)
FCPA FCIS FGIA AIMM





...A QUALITY AND AFFORDABLE CHRISTIAN EDUCATION THAT WILL PREPARE OUR STUDENTS TO BE MEANINGFUL CONTRIBUTORS TO SOCIETY.



Rouse Hill Anglican College is a Kindergarten to Year 12 school located in the northwest growth corridor of the Sydney metropolitan area. The College aims to provide a quality and affordable Christian education that will prepare our students to be meaningful contributors to society. The College mission of 'Christian, Caring and Dynamic' is reflected in the day-to-day interactions and program. In 2015, our College has continued to provide a broad scope of service learning programs for all students from Kindergarten through to Year 12. These programs seek to ensure that there is a shared understanding of why service is important and how it reflects the Christian mission of the College.

Our College continues to participate in overseas service programs. In 2015, a group of students and staff travelled to Cambodia and Singapore. In Cambodia, the group worked with Tabitha Foundation to construct ten homes in a remote village to the north west of Phnom Penh. The group also visited the Sunshine Centre for Children in Phnom Penh, which is another organisation that our College supports and provides ongoing sponsorship.

Our students continue to be presented with the gospel message through our chapel program, which is supported by our Christian education classes. Our chapel and Christian fellowship groups are also well supported by youth ministry teams from our local Anglican churches as well as Crusaders.

The academic programs of the College are innovative and challenging, and student achievement in wider testing including NAPLAN and the Higher School Certificate, has been pleasing and has allowed students to enter a diverse range of tertiary programs. The College has a strong co-curricular program with a broad range of options for students to choose from in the areas of sport, performing arts, interest areas, leadership, debating and other non-sport competitions.

The College is well supported by an active Parents and Friends Association which seek to support the mission and activities of the College through their service, social and fundraising initiatives. In 2015, the P and F raised \$40,000 towards the purchase and installation of external seating and shade for some of our playground areas.

As the North West Rail Link construction is well underway, additional development in the immediate neighbourhood of the College is also underway which will see the current semi-rural setting transform to much higher density urban dwellings. The College acquired an adjoining five acre lot which has prompted the development of a new Master Plan that will consider the growth needs of the College over the next 20 years.

We are excited about the prospect of students walking on established pathways to get to the College each day. This, of course, will mean significant improvements to our local roads and a long awaited bridge crossing of Second Ponds Creek. Some students will no doubt access the College by railway, alighting at the nearby Cudgegong Road station. We can expect many new homes in our immediate neighbourhood, and a good allowance for open green spaces. All of these local developments will impact on our Master Plan.

Planning is a necessary part of our lives, but God's eternal plan is much greater, for we are told in John 3:16-17 *"For God so loved the world that he gave his only Son, so that everyone who believes in him will not perish but have eternal life. God did not send his Son into the world to condemn it, but to save it."* We are grateful for God's grace and most wonderful provision and we value your prayers as we continue to seek to honour Him through our work at the College.

Shellharbour

ANGLICAN COLLEGE

AN ANGLICAN SCHOOL FOR BOYS AND
GIRLS FROM PREP TO YEAR 12

Founded

2004

Enrolments

704

Corner Piper Drive &
Dunmore Road
Dunmore NSW 2529
Tel: (02) 4297 6029
Fax: (02) 4297 8473
Web:
www.shellharbourac.nsw.edu.au

Head of College

Mr A Cummings,
DipTeach BEd MEdSt

School Council

Rev I Rienits, BSc BE(Elect) BTh
DipMin – Chair (Ret.12/15)

Mr R Aubin, DipBus AAPI
– Chair (Appt.01/16)

Dr T Forrester, PhD
BEd(Hons) (Ret.09/15)

Mrs L Heselhurst, BEd (Appt.02/15)

Rev R Irving, DipTheol

Rev J McNeill, BD Dip Min
MTh BA (Appt.08/15)

Dr C Sharp, PhD BA LLB(Hons)

Mr R Sinfield

Rev M Williamson, BD(Hons)
DipMin MTheol(Hons)

CEO's Representative:

Mr J Chalmers, BCom(Hons)
FCPA FCIS FGIA AIMM





“

...PROVIDING
VALUABLE
LEARNING
EXPERIENCES
BUILT ON THE
FOUNDATIONS OF
RESEARCH AND
EXPERIENCE...

”



The launching into our second decade as a College community happened without fanfare. Having spent 2014 reflecting on our foundation years, 2015 was quite rightfully about building on foundations that have been prayerfully prepared.

Service Learning had begun humbly and had been embraced enthusiastically as staff, students and parents accepted the joy and challenge of thinking beyond themselves. In 2015 a group of 50 travelled to Gilgandra for our fifth annual service learning trip, but the foundation for this visit had been laid in countless class and house activities that had encouraged our community to put the needs of others before their own. Our new partnership with Compassion and our shared sponsorship of some 20 children in the Udon Thani region of Thailand continues the building process and will see our first overseas service trip occur in a few years' time. The generosity of this community in supporting those in need, whether they are next door or beyond our borders, has never ceased to encourage me.

Our annual staff conference focused on "Literacy across the Curriculum" and was again brought together by a K-12 team of enthusiastic teachers/leaders. They build on a tradition established over many years of staff-developed conferences that have continually proven to be our most valuable professional development. As the 2016 team works on finalising "Differentiating the Curriculum", and as we bring together the team for our "boys/girls/co-ed" conference in 2017, it is hard not to be appreciative of both those who laid the foundations and those who continue to build. The commitment of the staff to providing valuable learning experiences built on the foundations of research and experience has been a feature of this community since 2004.

We appointed our first-full time Chaplain in 2015 and we have been very blessed with the provision of a Chaplain passionate about the gospel and the education of unchurched children in a faith-based setting. He would be the first to admit that he has built on the foundations laid faithfully by all manner of people during our growing years. As junior school chapel continues to defy any reasonable noise restrictions, and as senior school chapel sees growing student involvement and engagement, we are grateful to those who have laboured alongside us for the sake of the gospel. Crusader numbers continue to flourish with 40-50 students a not uncommon sight in the senior school. It is impossible not to be grateful to our God who blesses those who have been willing to serve.

At the end of 2015 we also said farewell to our Foundation Chair of Council. Rev Ian Rienits has been faithful, wise and compassionate as he has sought to honour God as a governor and put the needs of this community before his own. Our new Chair, Mr Rob Aubin, will no doubt benefit from and be occasionally daunted by Ian's legacy.

We are grateful to God for the countless people who are at the heart of this community, who have labored tirelessly for the good of this community and who continue to build the foundations of a community that unashamedly values:

Faith, Wisdom, Compassion and Respect.

Shoalhaven

ANGLICAN SCHOOL

AN ANGLICAN SCHOOL FOR BOYS AND
GIRLS FROM PREP TO YEAR 12

Founded

1991

Enrolments

115

Corporation School

1997

17 Croobyar Road
Milton NSW 2538
Tel: (02) 4454 0688
Fax: (02) 4454 0504
Web: www.sas.nsw.edu.au

Principal

Mrs Lorrae Sampson,
MEd(Hons) BEd(Hons)

School Council

Mr B Shields, BEc (Hons)
MEc – Chair

Rev R Goldman, BArch BTh DipMin

Mrs L Heselhurst, (Appt.02/15)

Mr R Hockey

Mr T Johnston, FCA ICAEW

Mr P Rattenbury, ThC (Ret.11/15)

Rev G Thompson, BD (Appt.07/15)

Mrs B Wade, BEd DipSchAdmin

CEO's Representative:

Mr J Chalmers, BCom(Hons)
FCPA FCIS FGIA AIM





OUR STAFF
MENTOR AND
ENCOURAGE
STUDENTS AT A
TIME WHEN THEY
ARE SEEKING TO
MAKE MEANING
OF THEMSELVES
AS INDIVIDUALS.

Shoalhaven Anglican School has been a Prep to Year 12 school for the past 19 years. Our aim is to create an environment and community where all children are respected and valued.

Our students' journeys commence in the GumNut Long Day Care Centre which is a place where children learn in an environment that focuses on play. Individual programs cater for each child and links between the Pre-K program and the junior school are evident.

Our junior school has a strong focus on student engagement utilising modern teaching methods. This includes a balance between explicit instruction in literacy and numeracy alongside creative learning experiences where ICT is integrated into the program to facilitate learning. Program based learning, including Genius Hour and the ThinkLab, highlight our focus on twenty-first century learning styles.

This year sees the transition from a traditional senior school to a vocational-based program of study for students in Years 11 and 12. Our Year 12 students in 2015 have performed exceptionally well in the Higher School Certificate, with students gaining acceptance into universities and our dux achieved the highest ATAR in the lower Shoalhaven region.



The South Coast Trades Skills Centre, operating under the banner of Shoalhaven Anglican School's senior school program was launched in recognition of a demand for alternatives to a strictly academic HSC. Our mission is to provide students in the greater Shoalhaven region with flexible vocational educational and training (VET) and HSC pathways that enhance career opportunities. Students are able to study subjects such as construction, primary industries, hospitality, electrotechnology, entertainment industry and information and digital technologies. Students attain a HSC together with nationally accredited VET certifications. Many of our senior school students have achieved awards for their studies in their vocational HSC courses, including hospitality and entertainment industry.

Our committed and caring team of educators deploy unique strategies that allow our students to excel in their learning. We provide a strong pastoral care focus within a Christian framework. Well-being is recognised as a key contributor to student performance. Our staff mentor and encourage students at a time when they are seeking to make meaning of themselves as individuals. This support results in a growth in confidence and connectedness to the school community and their families.

St Luke's

GRAMMAR SCHOOL

AN ANGLICAN SCHOOL FOR BOYS AND
GIRLS FROM PREP TO YEAR 12

Founded

1993

Enrolments

962

210 Headland Road
Dee Why NSW 2099
Tel: (02) 9438 6200
Fax: (02) 9905 1654
Web: www.stlukes.nsw.edu.au

Principal

Mrs J Robinson, BA DipEd TCert
MEd(Leadership) MACE MACEL

School Council

Mrs R Harris, BA DipEd DipChildLit
– Chair (Ret. as Chair 11/15)

Mrs V Hayman, MA BDes
(Appt.as Chair 11/15)

Dr J Ashton, BA(Hons) PhD

Ms C Corbett, BA DipEd
BSW VocGradDipFDR

Mrs E Ellis, BPropEc

Mr P King, BCom(Hons)
CA FFin CFA

Rev C McDonnell, BSc
DipEd BTh DipMin DipA

Mr J Turner, BCom(Admin)

CEO's Representative:
Miss J Apperley, BCom
(Dean's Scholar) (Appt.01/15)





...A PRIORITY IS
ESTABLISHING
THAT STUDENTS
ARE AGENTS OF
THEIR LEARNING
AND THE
BUILDING OF
THEIR CAPACITY
TO OWN THEIR
LEARNING.



St Luke's Grammar School is located at Dee Why on Sydney's Northern Beaches. It is a co-educational school enrolling students from Pre-Kindergarten to Year 12. The School's motto is Christ Our Light and is the foundation of all that is done.

Schools have a unique opportunity to touch the lives of students and their families with the gospel. The parents who send their children to St Luke's Grammar School do so for a range of reasons which are not related to the School's faith position. The invitation to both students and their families is to "*Come and see for we have found the Messiah*" (John 1:41). This is actioned through the formal programs of Chapel and Christian Studies but also through providing students with opportunities to serve others as an expression of our being a faith community called to care for a broken world.

In 2015, students were able to take part again in a building project for the Watoto Children's Christian Mission in Uganda. This was the sixth team of students to work alongside the Ugandan workers and to experience the tangible improvements as a result of the partnership. Closer to home, Year 9 students comprised the inaugural team to establish a partnership with Arranounbai Special School, while Year 10 students experienced a Year camp with a difference when the focus of the camp became one of service to a remote community in Fiji. Across the School serving others and seeking to make a difference in the world has been expressed through the ongoing support of a number of charities, including responding to Anglicare's annual appeal at Christmas.

The further embedding of Learning@STLUKE'S was a critical focus. The pedagogical practices have been refined to ensure that a priority is establishing that

students are agents of their learning and the building of their capacity to own their learning. Students and staff are working together to be a learning community which is enriched through the daily practices of the School.

There are many opportunities for students to participate in cultural events. The debating program has been expanded to allow for more students to be involved. The musical, *Little Shop of Horrors*, saw the largest cast ever to take to the stage, while public speaking went from strength to strength with greater numbers taking up the opportunity to be trained in the Toastmasters group. The performances by ensembles and choirs has continued to be significant with the establishment of the first all-male choir, *Sharp Men*, expanding the offering.

There were many successes on the sporting field. The huge number of students who participate each week in basketball culminated in the under 15 girls' team being the national champions. Individual students have represented the School in a number of sports and the talented athletes program supports those students, whose sporting representation is independent of the School (at a national level), to balance the demands of their academic program and training commitments.

Planning was undertaken for the refurbishment of the John Scott Hall which will provide the School with a more appropriate performance space. The work will be completed by the end of 2016. The School has continued to look to the future development of its property and has purchased a number of the adjacent industrial units. The School Council continues to have a strategic focus on how to cater for the increased demand for places in the senior school.

Thomas Hassall

ANGLICAN COLLEGE

AN ANGLICAN SCHOOL FOR BOYS AND
GIRLS FROM PREP TO YEAR 12

Founded

2000

Enrolments

1609

125 Kingsford Smith Avenue
Middleton Grange NSW 2171
Tel: (02) 9608 0033
Fax: (02) 9608 0044
Web www.thac.nsw.edu.au

Principal

Mr R Whelan, BCom
MEd(Admin) DipEd MACE

School Council

Ven Dr G Huard, DipTh
DMin – Chair

Mr G Angel, FCPA

Mr N Keast, BA DipEd MEd(Admin)

Mrs I Lin, BE(Chem)

Mr C Moore, BA(Hons)
DipRehabC MSocAdmin

Mrs J Pearson, BBus(Acctg) CA

Mr E Siddall, (Ret.12/15)

Rev J Squire, BE(Hons)
BD(Hons) DipMin

Rev D Clarke, BTh DipMin

CEO's Representative:

Mr M Caddy, BScDipEd MEd





...WE ARE
COMMITTED TO
A PROCESS OF
CONTINUOUS
REVIEW AND
REFLECTION
OF CURRENT
PRACTICE...



Thomas Hassall Anglican College is a co-educational Prep-Year 12 College located in the heart of Sydney's South West. The College was founded 16 years ago with a vision to 'Grow and Nurture Excellence, Wisdom and Service in Sydney's South-West'. We educate over 2000 students on two campuses – the main campus is located at Middleton Grange and our Oran Park Campus is now in its fourth year and growing by 100 students each year. We hope to educate, inspire and equip our students in this growing area of Sydney to make a positive contribution to their world, looking to the future with the hope and optimism of the gospel.

The College can be best described as a vibrant Christian learning community. Our students are engaging with the gospel throughout their learning and are encouraged to have a personal faith in the Lord Jesus through an understanding of God's love and grace expressed in the scriptures.

Our facilities are spacious, modern and well-equipped for optimal learning. In 2015 we were very pleased to name our new and unique learning centre in memory of Anne Marsden, the wife of Reverend Thomas Hassall after whom the College is named. The use of this building by our staff and students is fascinating to witness and encourages a range of teaching and learning styles to support enquiry-based pedagogy. It has also become a lovely gathering space for functions, guest speaker presentations, Open Days and other special events.

The second facility opened in 2015 was our new cafeteria and hospitality kitchen. It is named in honour of Mrs Carmela Riitano, a passionate cook, loving mother and grandmother and next-door neighbour in our local community. On a daily basis the students and staff are enjoying the healthy new menu options and a growing culture of hospitality. The function space has proved a most welcome addition to the College.

We enjoy an IT-rich environment in both the junior and senior schools which allows us to be responsive to the

changing role of technology in learning and teaching. The College has a BYOD (bring your own device) program in the senior school, which has improved curriculum delivery and allows students to take responsibility for their individual learning programs.

The College encourages and values the partnership of parents, grandparents and friends to participate and assist in the life of our learning community. We have been particularly pleased with the launch of the class parents network this year which has provided many opportunities and events which encourage inclusiveness and volunteerism from our whole College community. Participation in charitable fundraising activities and community service endeavours ensures that our students have both a local and global focus on the needs of others. Service learning encourages leadership and a joy of giving to others.

Our Christian groups and local church connections also continue to grow. The Liverpool Mission Area clergy meet regularly at the College and we constantly seek ways to serve the region together. The College appointed its first Chaplain in 2015, Rev Stuart Tye, who works across P-12.

The reputation of Thomas Hassall Anglican College continues to develop and the demand for enrolments rises as the College meets the needs of the South Western Sydney population growth. There will always be new challenges in contemporary education and we are committed to a process of continuous review and reflection of current practice to ensure improvement, innovation and effectiveness.

We acknowledge the excellent work of all our staff; teaching, administrative and support, as well as the Christian leadership of our executive team and support and governance of our College Council.

We commit the College to the glory of our Lord Jesus Christ and pray that in all we do we will honour Him.

Trades Norwest

ANGLICAN SENIOR COLLEGE

AN ANGLICAN TRADE SCHOOL FOR
BOYS AND GIRLS IN YEARS 11 AND 12

<i>Founded</i>	<i>Enrolments</i>	<i>Corporation School</i>
2008	80	2009

1000 Old Windsor Road
Glenwood NSW 2768
Tel: (02) 8008 1300
Fax: (02) 8008 1301
Web:
www.tradesnorwest.nsw.edu.au

Principal

Mrs G MacKinnon, BSc(Hons)
BA(Hons) MEd MACE MACEL

School Council

Mr J Watson, PSM –
Chair (Appt.01/15)

Mr A Cox, BBuild
CE(Hons) AAIQS ARI

Mr D Lawrence, BE Electrical,
Grad Cert Advanced Technology
Project Management (Appt.05/15)

Rev D Reilly, BDiv DipMin
(Appt.05/15)

CEO's Representative:
Mr R Cosier, BEc FCA JP





...MOVING FROM
STRENGTH TO
STRENGTH AS
THE WORD OF
OUR INNOVATIVE
APPROACH TO
SENIOR STUDIES
IS BECOMING
BETTER KNOWN.



In fitting with the trades focus of the College, the vision is 'Building the Right Foundation', and students are encouraged to consider the words of Isaiah, 'The Lord will be the sure foundation of your times, a rich store of salvation and wisdom and knowledge'. It is our hope that all students will be encouraged to seek faith in Christ as the foundation for their lives.

The College experienced a significant growth in student numbers from 15 students in 2014 to 49 at the end of 2015. The response to our unique integrated project-based senior studies program has been exciting. Students and families are indicating great changes in the lives and well-being of the students who come to the College and consequently in the impact on their family life. Students also join the College for their training in carpentry and electrotechnology while they are in full-time apprenticeships and in 2014 there were over 30 students coming one day per week for their training.

The first large group of Year 11 students in our innovative senior studies program provided a wonderful opportunity to gauge the effectiveness of our program. The students wholeheartedly embraced the new approach to learning and to its integration with their chosen trade.

While most students chose to study and work in carpentry and electrotechnology, we began a new cohort in automotive and in early childhood education. Most of the students in Year 11 and Year 12 were placed in school-based apprenticeships or traineeships by the end of the year. Each apprenticeship sign-up was welcomed by the College community. The very rewarding feedback is that most of the students are very committed to gaining their HSC. The reality that this can be achieved without having to sit for external HSC examinations is a strong element of our program.

One of our parents encapsulated the hopes for young people coming to Trades Norwest: 'I am hoping for two main things – wellbeing and academic achievement. I want my child to achieve the HSC along with workplace experience, but to also manage or reduce the anxiety

which has had such implications previously. One of the most obvious indicators of this success is the fact that students enjoy coming to the College each day.

In 2015 we enrolled a small group of girls and this has enhanced the College environment. The girls have chosen to study early childhood education, beauty therapy, hairdressing or educational support, along with their HSC program.

We also began an exciting relationship with the Wunan Foundation, an Aboriginal development organisation in the East Kimberley, Western Australia. The Foundation has a clear purpose and strategy to drive long-term socio-economic change for Aboriginal people by providing real opportunities, investing in people's abilities, and by encouraging and rewarding aspiration and self-responsibility. Wunan provide scholarships for selected students from the Halls Creek and Kununurra area of the East Kimberley to come to school in Sydney and to complete their secondary education. In 2015 one of their students chose to complete their studies at Trades Norwest while commencing trade training in automotive. He was supported financially by Anglican Aid and Abstudy. It is anticipated that there will be more students from this program enrolling at Trades Norwest in future years. We will be looking for further opportunities for financial support for these students.

Following a BOSTES inspection in mid-2015, we were granted approval to enrol students into Year 10 in 2016. This program would be modelled on our successful senior program with self-directed learning and a trade focus aimed at providing students with the opportunity to try different trades so that they are well-informed about the right fit for beginning their studies in Year 11.

The College is moving from strength to strength as the word of our innovative approach to senior studies is becoming better known. The change that is happening in the lives of the young people who come to the College is the inspiration for us to push forward with the work of the College.

Wollondilly

ANGLICAN COLLEGE

AN ANGLICAN SCHOOL FOR BOYS AND
GIRLS FROM PREP TO YEAR 12

Founded

2004

Enrolments

782

3000 Remembrance Drive
Tahmoor NSW 2573
Tel: (02) 4684 2577
Fax: (02) 4684 2755
Web: www.wac.nsw.edu.au

Headmaster

Dr S Quarmby, PhD MEd(Admin)
BEd(Sc) PTC(Hons) MACE AMACEL

School Council

Mr R Webb, BA MEd(Admin)
MACE MACEL – Chair

Mrs S Cole, (Appt.07/15)

Mr R Corry, BBus FCIS CA JP

Mr W Deeth, BA DipEd
ANLP MAICD (Ret.12/15)

Rev K Flanagan, BEng(Mech) BTh
DipEd MA(Theol) DipMissions

Mr A Gruening, MBA AIMM

Mr C Nobbs, Fitting &
Machining Cert, Marketing
Cert, Hydraulics & Diesel Cert,
Office Management Cert

Rev G Taylor, BTh DipTeach
GradDipEdStud

CEO's Representative:

Mr A Williams, BBus GradDipBM
DipSIA DipFP GradCertPM CPA





A
DIFFERENTIATED
CURRICULUM
FACILITATES
FLEXIBLE
PROGRESSION
AND EXTENSION
OF INDIVIDUAL
GIFTS AND
TALENTS.



Under the grace of God, Wollondilly Anglican College continues to grow. Families choose to make a quality, independent Christian education a priority for their children. At Wollondilly, our determined focus on Christian values, exceptional pastoral care and an established academic program is coupled with a strong commitment to sport and technology as well as creative and performing arts.

Through the solid foundation of the Anglican Schools Corporation, our students are blessed with leading-edge facilities. The College has benefited from the addition of the Deakin Administration block and the Deakin Trade Skills Centre in 2015. Comprehensive elective options for students in Years 9, 10, 11 and 12 expand the learning experience, together with wide-ranging co-curricular activities.

Wollondilly students and staff embrace their place within the local and state community, as well as in the wider world where our students have left their mark. In Vietnam, they have nurtured orphans and constructed brick houses for the homeless. In Arnhem Land, our students and teachers provided respite to local missionaries by taking a turn at Sunday schools, youth groups and child-minding for children of missionaries. Students correspond with our sister school in the Drakensberg mountains of South Africa, as well as with our associated missionaries in Nigerian Bible College. College families hosted visiting exchange students from our link school, Evangelischen Firstwald-Gymnasium in Southern Germany and, in turn, Wollondilly students spent several months near the Black Forest experiencing a white Christmas.

A differentiated curriculum facilitates flexible progression and extension of individual gifts and talents. The EDGE Academy provides acceleration opportunities for students with exceptional talent. The College is well known for its strong emphasis on pastoral care which is supported by dedicated executive structures that parallel teaching and learning.

Wollondilly offers scholarships for academic students as well as for music and dance. Music students can choose to be individually tutored in readiness for participation in our ensembles, band or musical performances. Creative students are encouraged to take part in our annual College musical which has sell-out performances each year. Students enjoy microwave rapid internet access as they log on in one of eight computer centres. Students from Year 3 onwards are able to represent the College at regional, state, national and international levels, as well as in weekly competitions against other local independent schools. Many strive to join our four world sporting champions and Australian representatives.

Our ongoing involvement in the Duke of Edinburgh International Award offers students challenging opportunities to develop new skills. Other extra-curricular activities include strings and vocal ensembles, classic guitar ensemble, choir, dance groups, chess club, College band, photography club and an equestrian team.

The College has championed a charter of building community. Termly working bees attract between 150 and 250 people each time. Our Parents and Friends Association hosts three large annual events: the Wollondilly Anglican College Country Fair, the Corporate Golf Day and the Wheels @ Wollondilly Car Show. These events attract thousands of visitors each year to our College. This year, the College saw a record number of students participate in the annual festival of Thirlmere Steam Festival and Street Parade, with our music and drama students performing throughout the day. 200 staff and students represented the College at local ANZAC Day services. A WOOSH Club provides after school care for working families and two accredited Pre-Kindergarten transition classes, Toto and Tembo, offer our younger students an invaluable start to their education. Our partner in Christ, the Wollondilly Anglican Community Church, meets weekly on Sundays.

Excellence, Endurance, Eternity

FUTURE GROWTH OF THE CORPORATION

The growth of Anglican schooling is an important element in the mission of the Anglican Church Diocese of Sydney. Anglican schools provide an opportunity not otherwise available to bring the gospel to many thousands of young people.

Growth of the Corporation – increasing numbers of young people being exposed to the gospel – takes place through the establishment of ‘new’ schools, the ‘organic’ growth that has occurred as these new schools (and other existing schools) continue to increase in student numbers to reach optimum enrolment levels, and – most recently – with the acquisition of schools such as Macquarie Anglican Grammar School, Dubbo, and Orange Anglican Grammar School.

The operating income of the Corporation’s schools comes from a combination of Commonwealth and State government

recurrent per capita grants, and parental fees. We are grateful for continuing government assistance, without which our schools would be unlikely to be able to operate, and we remain hopeful that the funding initiatives established under the ‘Gonski’ funding arrangements will better assist schools with the greatest need. We are also grateful for government assistance for the Corporation’s capital expenditure needs.

Strategies for further growth of the Corporation include expanding the enrolment base of existing Corporation schools; continuing to bring into the Corporation appropriate existing schools and then to assist with their growth; and, commencing new educational institutions where practicable. In respect of the latter, a new school opened at Marsden Park in 2016, and planning continues for new schools at Leppington and Wilton.

The Corporation also operates preparatory classes, or pre-Kindergarten, at a number of its schools. While at some schools this is not a new venture, other schools have found that creating such opportunities for early childhood learning has helped to secure regular school enrolments, as well as provided Christian care for younger children. In addition, the Corporation operates a separate preschool at Bomaderry (under the care of Nowra Anglican College), a child care centre for children aged three to five years at Milton (at Shoalhaven Anglican School), as well as out-of-school-hours centres at some schools.

Regardless of how growth may occur, it will take place only under God’s providence. Each school aims to provide a quality Christian education in a caring environment. Fees are set at levels which aim to make them affordable to the majority of local parents. Our schools offer enrolment to all children,

whether from Christian families or not, provided that parents acknowledge that their children will be educated within a Christian worldview shaped by the Bible. Through this we pray that they will all be challenged with the claims of the gospel.

In looking to advance the Corporation’s vision, Serving Christ by equipping students for His world, we are mindful of the prayerful support of individuals and of the Synod, the committed service of the Corporation’s teaching and other staff, and the continuing Godly oversight by the Corporation’s governors.

We look forward, under God’s guidance, to further this growth.

Dr Laurie Scandrett
Chief Executive Officer

SUPPORT US



You can help in this important way...

MAKE A DONATION

SCHOLARSHIP FUNDS

Scholarship Funds assist financially with the recognition of student achievement, as well as with helping eligible young people to attend schools. Particular prizes and scholarships are supported by each Scholarship Fund. Voluntary donations to Scholarship Funds are tax deductible for amounts of \$2 or more.

- Arndell Anglican College Scholarship Fund
- Claremont College Scholarship Fund
- Danebank School Scholarship Fund
- Loquat Valley Anglican School Pittwater Scholarship Fund
- Mamre Anglican College Scholarship Fund
- Macquarie Anglican Grammar School Scholarship Fund
- Nowra Anglican College Scholarship Fund
- Oran Park Anglican College Scholarship Fund
- Orange Anglican Grammar School Scholarship Fund
- Penrith Anglican College Scholarship Fund
- Richard Johnson Anglican School Scholarship Fund
- Roseville College Scholarship Fund
- Rouse Hill Anglican College Scholarship Fund
- Shellharbour Anglican College Scholarship Fund
- Shoalhaven Anglican School Scholarship Fund
- St Luke's Grammar School Scholarship Fund
- Thomas Hassall Anglican College Scholarship Fund
- Wollondilly Anglican College Scholarship Fund

BUILDING FUNDS

Building Funds assist financially with acquiring, constructing and maintaining school buildings. The future development of schools is supported by each Building Fund. Voluntary donations to Building Funds are tax deductible for amounts of \$2 or more.

- Arndell Anglican College Building Fund
- Claremont College Building Fund
- Danebank School Building Fund
- Loquat Valley Anglican School Pittwater Building Fund
- Mamre Anglican College Building Fund
- Macquarie Anglican Grammar School Building Fund
- Nowra Anglican College Building Fund
- Oran Park Anglican College Building Fund
- Orange Anglican Grammar School Building Fund
- Penrith Anglican College Building Fund
- Richard Johnson Anglican School Building Fund
- Roseville College Building Fund
- Rouse Hill Anglican College Building Fund
- Shellharbour Anglican College Building Fund
- Shoalhaven Anglican School Building Fund
- St Luke's Grammar School Building Fund
- Thomas Hassall Anglican College Building Fund
- Wollondilly Anglican College Building Fund

LIBRARY

Library Funds assist financially with acquiring books and resources, and the operation of libraries. The expansion and updating of library resources is supported by each Library Fund. Voluntary donations to Library Funds are tax deductible for amounts of \$2 or more.

- Arndell Anglican College Library
- Claremont College Library
- Danebank School Library
- Loquat Valley Anglican School Pittwater Library
- Mamre Anglican College Library
- Macquarie Anglican Grammar School Library
- Nowra Anglican College Library
- Oran Park Anglican College Library
- Orange Anglican Grammar School Library
- Penrith Anglican College Library
- Richard Johnson Anglican School Library
- Roseville College Library
- Rouse Hill Anglican College Library
- Shellharbour Anglican College Library
- Shoalhaven Anglican School Library
- St Luke's Grammar School Library
- Thomas Hassall Anglican College Library
- Wollondilly Anglican College Library

PROVIDE A GIFT BEYOND YOUR LIFETIME

Make a bequest in your will today
(Suggested form of bequest)

I bequeath the sum of:

.....
(in words and figures)

or the following percentage of my estate:

.....
(in words and figures)

to the Anglican Schools Corporation for the purposes of developing Anglican Schools, and I declare that the receipt of the Corporation shall be a full and sufficient discharge of the Executor.

For further information or discussion on bequests:

Please contact:
Dr Laurie Scandrett,
Chief Executive Officer
Tel: (02) 8567 4000

Or write to:
PO Box 465
Hurstville BC 1481



EACH SCHOOL
AIMS TO
PROVIDE
A QUALITY
CHRISTIAN
EDUCATION
IN A CARING
ENVIRONMENT.







Serving Christ

BY EQUIPPING STUDENTS
FOR HIS WORLD

